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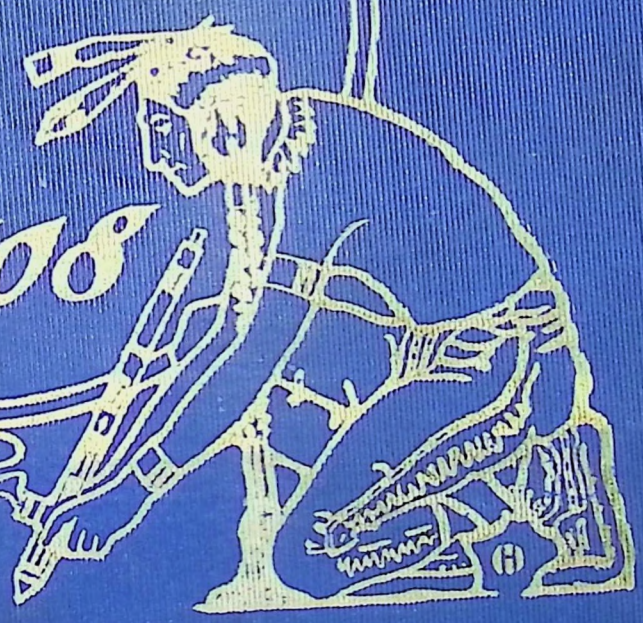
1908



Seattle · High · Schools

THE ADVENT OF MISS SARGENT

Dear Teacher was going to be married. That in itself was bad enough, but to think that they would have to have a new teachers, and, worse still, Dear Teacher said they must love her!

"I tell you what, fellers," announced Paddy McCalligan, the school leader, "you can betcher life I ain't goin' to love no new teacher, an' you ain't neither!"

This was accompanied by an ominous glare, as Paddy planted his sturdy legs firmly on the ground, and silently dared anyone to defy him. All meekly assented, partly because they, too, loved Dear Teacher, but more because they feared Paddy.

Dear Teacher was worried; she loved her small pupils, and they fairly worshiped her, but they were rather a lawless lot, and as she reflected upon the days and days it had taken her to conquer them with love, she sighed deeply, and heartily pitied Miss Sargent, their teacher-to-be.

When she introduced her to the class for the first day she was "visitor." Dear Teacher called her "my dear friend, Miss Sargeant," and I know you all will love her," and she smiled her sweetest; but her heart sank as no answering smiles met hers.

The first week with her new pupils was a trying one, to say the least, for Miss Sargent. She did everything in her power to win over her new charges, but, Paddy leading and the others faithfully following, all did their best to worry and annoy her. Paddy had no special object in this. He had some vague, undefined idea that if it got so bad Miss Sargent had to leave perhaps Dear Teacher would come back, and to this groundless hope he clung stubbornly.

For instance, one of the services each had vied with the other in performing for Dear Teacher was the cleaning of the

erasers. Miss Sargent had noticed this, but nothing she might say could induce anyone of them to do it for her unless she flatly ordered them. As she hated to do this, she did them herself, although many would have been willing to do it if it had not been for their fear of Paddy. Once, indeed, little Jimmie Rankin, the cripple, managed to get up enough courage to march quakingly up with one eye on Paddy, and say:

"Please, Miss Sargent, would yer like to have me help yer?"

And when she gladly availed herself of this offer, he sat defiantly to work, not without some misgivings as to the outcome. At noon, when he had finished and was out watching the others play, Paddy McCalligan came up to him, fists clenched, and with as terrifying a look on his face as he could muster.

"Jimmy, you'd jest better watch out. I ain't never touched yer 'cause yer a cripple, but you jest better watch out. See?"

And Jimmy saw. He was terribly frightened, though he knew Paddy wouldn't touch him, for all the boys loved the little cripple.

"But, Paddy," he quavered, timidly, "I—I—teacher looked so sorry, Paddy, I—I just couldn't help it."

Paddy showed no sign of relenting, so Jimmy rigorously refrained from all offers of help to teacher thereafter.

Lessons were exceedingly poor. There was a strained atmosphere in the schoolroom continually, which both teacher and pupils felt and were affected by.

The climax was reached Friday afternoon. It had been a particularly trying day for all. A spirit of unrest seemed to pervade the room and feet were shuffled more loudly. Notes passed more numerously, and whispered conversations indulged in more freely than ever before had been attempted; then Paddy was called upon to read. He stumbled along, his eyes anywhere and everywher but on his book. Finally, Miss Sargent, vexed beyond all endurance, spoke sharply:

"Paddy, pay attention!"

This was all that Paddy needed. Flinging down his book, he crashed into his seat, bursting out, almost tearfully:

"I ain't never goin' to like you nor study fer yer, and you needn't think you're as good as Dear Teacher, 'cause you ain't!"

Ashamed of the tears which he felt would come in spite of him, he looked up, defiantly, at Miss Sargent, but was amazed to find tears in her eyes, too. He was still reflecting on this when the dismissal gong sounded, and as he rose slowly to go out, he heard his name:

"Paddy," called Miss Sargent, gently, "Paddy, come here—I want to ask your advice."

Ask his advice. Astonished, yet feeling terribly important, he went up to the desk, unconsciously holding his head higher than usual.

"Paddy, what would you do if you were a new teacher, and went to a strange school, where you didn't know anyone, and where there had been such a Dear Teacher before that the pupils hated to have her go, and just hated **you** for coming in her place?"

Paddy hung his head.

"And suppose," she continued, "you were awfully homesick, and knew you weren't half as nice as Dear Teacher, and didn't expect them to love you as much, but you tried your best—"

"Say!" interrupted Paddy, excitedly, "say, **don't** you expect us to, and **do** you really think that about Dear Teacher? Why, gee! **you** understand the case 'xactly!" he finished, with shining eyes.

The next morning before school Paddy assembled all the pupils behind the schoolhouse, and announced importantly:

"Say, fellers, me an' teacher's had a—a conference, and say, she's alright, you bet, and she's purt near's nice as Dear Teacher," he concluded, enthusiastically.

Little crippled Jimmy came hop-skip-and-a-jumping up to her, followed by an eager crowd. Just as he reached her he gasped out, breathlessly:

"Teacher, Teacher, p-please make me first eraser monitor." And as she smilingly assented, and surveyed the eager, loving faces of her pupils before her, ready and anxious to atone for all past misdemeanors, she felt a happy lump rise in her throat, for she had completely won the heart of Paddy, and Paddy meant the whole school.

L. G.

UP-TO-DATE SCHOOL

Make haste to school, my little child,
  Or else you will be late;
Your books are all aseptic now,
  And here's your sterile slate.

Your pencil has been boiled an hour—
  'Tis germless now, I hope;
And don't forget to wash your desk
  With this carbolic soap.

And lest about the schoolroom floor
  Some unseen microbes lurk,
Just sprinkle formaline around
  Before you set to work.

You'd better put, for safety's sake,
  Bichloride in the ink;
And water that has not been boiled
  You must not dare to drink.

Of course, when recess comes around,
  Some food you'll want to munch;
So in this disinfected box
  Is predigested lunch.

And since, 'tis said, in a kiss
  Bacteria may dwell,
I may not give you, as I like,
  A mother's fond farewell.

THE GRASSCUTTER

The thrifty man looks at his lawn.
"That grass," he says, "I'll cut at dawn."
! ! ! ! ! ! ! ! ! ! ! ! !

And this is how it looks, when o'er
The lawn he runs his dull lawnmower:
| | | | | | | | | | | | | |

"I see," says he, "it's merely bent,"
And back he goes, though well-nigh spent.
))))))))))

"Well, I'll be switched! Counfound such hay!"
He cries, "I'll go the other way."
(((((((((((

Grown desperate now, the shears he snatches,
And cuts the grass in gobs and patches:
———!!!——(((——!!!——)))——!!!———

Only to find next day, at dawn,
A dandelion-spangled lawn:
* * !!! * * * * !!! * * !!! * !!! * * !!! * *

THE WATERMILLION

There was a watermillion
  Growing on a vine,
And there were a pickaninny
  A-watching it all the time.

And when that watermillion
  Were a-ripening in the sun,
And the stripes along it's jacket
  Were coming one by one.

That pickaninny hooked it,
  And toting it away,
He ate that entire melon
Within one single day.

He ate the rind and pieces,
  He finished it with vim—
And then that watermillion
  Just up and finished him.

—H. H., '11.....

NEVER SAY FAIL

In life's rosy morning,
  In manhood's pride,
Let this be your motto,
Your footsteps to guide.

In storm and in sunshine,
  Whatever assail,
We'll on our way and conquer
  And never say fail.

—H. H., '11.....

1911 ATHLETICS

Athletics play a predominating part in the history of high school life—in fact, ahtletics are a great element in making a school prominent. A class in high school that wins athletic victories is bound to be a strong contender in every branch of student activities, simply because it has been proven so. The Freshmen of the Lincoln High School have demonstrated their ability as athletes by defeating the Sophomores in every department of competitive sports, crowning their victories by winning the inter-class track meet from all the other three contestants.

Events began as soon as the student body of the Lincoln High had settled in the new building, the Freshmen challenging the Sophomores to a cane rush. The struggle came off on the afternoon of October 28, the Freshmen winning by a score of eighteen hands to twelve.

The next thing was the inter-class football contest, which took place on the 15th of November, the Sophomores again being beaten. Captain Gilbert's grimy gladiators were the aggressors throughout the contest and after Left Half Scott, of the Fresh-

man aggregation, had made a spectacular eighty-yard run for a touchdown in the beginning of the second half, the Sophomores lost heart and practically gave up the struggle. Gilbert, Bain, Scott and Graybill were the stars for the Freshmen, while Barker and Thompson showed up best for the Sophomores.

The Senior and Freshman girls' basketball were the next victors, defeating easily the Sophomore and Junior teams. It may be worth mentioning here that two stars of this year's first team were Freshmen.

The last big event in which the representatives of the 1911 class carried off the honors was the inter-class track meet, early in March. Almost every Freshman entered captured some place, the first-year men piling up nearly half of the total number of points made. Carr, Jackson and Bryant were easily the stars, Carr distinguishing himself with two firsts and a second place, Jackson with one first and three seconds, while Bryant captured three seconds and a third.

Fallis and Bryant played on the football team, while Standridge and Ludington, the premier battery of the baseball team, are both members of the Freshman class, not to mention Evans, the fast little third sacker.

Do not all these athletic victories of the Freshman class augur well for the future standing of the Lincoln High School? We leave that for the reader to answer.

Photo by James & Bushnell.

FRESHMEN FOOTBALL TEAM

SCHEDULE

Cane Rush.

October 28.

1911 ..... 18 1910 12

Football.

Captain, William Gilbert. Manager, Clarence Bryant.

1911 ..... 6 1910 0

Girls' Basketball.

Seniors and Freshmen victorious over Juniors and Sophomores.

Baseball.

Captain, Steve Johnson. Manager, Clarence Bryant.

April 14.

Freshmen ..... 7 Seniors 1

Track Meet.

Captain, Kirk Carr.

Freshmen ..... 48 Sophomores 30

Juniors ..... 27 Seniors 13

THEIR FAVORITE PROVERBS

"Opportunity knocks once at every man's door," but often makes sure that the man is out before knocking.—George Fallis.

"A fool and his money are soon parted" when the fool has friends.—Vincent Moore.

"Whatever man has done man can do" better.—Dillis Knapp.

"Look before you leap" out of the frying pan into the fire.—Ruth Terry.

"Honesty is exact to a penny," but not always to larger amounts.—Farwell Lilly.

"The second blow makes the fray," but not if the first is well placed.—Steve Johnson.

"There's many a slip 'twixt" the cradle and the grave.—Helen Duttenhoefer.

"Everything comes to the man who waits" except that for which he waits.—Chas. Hutchins.

"A fool is never wrong"—few of us are.—Dolly Allan.

"Pity is akin to love," but kinship does not always signify friendship.—Bill Gilbert.

"He who hesitates" when bluffing "is lost."—Kirk Carr.

"Knowledge is power" until a man reaches the point where he knows it all.—Cecil Coates.

"It is a wise father who knows" as much as his own daughter—Nora Christof.

A girl's idea of a coward is a man who is afraid to propose.

LOCALS

Messrs. Bryant and Lilly have definitely announced their intention of erecting an up-to-date restaurant, near the school, where they will serve remnant lunches to the students next term. Everything will be marked down and bargain sales are scheduled for every Mondays and Fridays. The following is the bill of fare as announced by the proprietors:

9 Cents.

Left-over Soup.

Warmed-over Lamb Chops.

Shopworn Salad.

Cheese Parings. Remainder Biscuits.

11 Cents.

Second-hand Chicken Legs and Wings.

Broken Sets of Deviled Crabs.

Grapefruit Salad, Good as New.

Relic Pudding.

13 Cents.

Third of a Dozen Oysters.

Ragtag Soup.

Remains of Leg of Mutton. Skeleton of Turkey.

Sacrifice Cocoa.

Slightly Bent Water Crackers.

SOCIETY

The three social functions of note during the school year were the Junior prom, the Sophomore party and the Freshman "glee." There were few social events other than the three given by the trio of classes at the Lincoln High.

The Lincoln Seniors joined with the Washington '08 class in helping make the Senior ball the big thing of the year, and although the Athletic Association fully intended to give a dance, the proposed hop never came off, partly because of financial reasons, and because the members were generally too busy getting Lincoln athletics in smooth running order to plan for an association dance.

The Roysters, a club of High School students, gave a delightful dance on the evening of April 17 at the University boathouse, and everybody who attended had a good time until the "wee" hours.

The Junior prom, given the night of December 7, was a dance of which the class may well be proud. This was the first annual junior prom, and the first social event of the year to be given by Lincoln students. Christensen's Broadway Hall, in which the prom was held, was artistically decorated with pennants, palms and yellow chrysanthemums, while cozy corners were furnished with a wealth of college pillows. This made a pleasing setting for the pretty girls and their escorts, of whom there were more than three hundred.

The patronesses for the affair were: Mrs. J. E. McKown, Mrs. T. M. Jones, Mrs. William F. Geiger, Miss Sterling and Mrs. C. F. Van Hook.

The committee who made the prom a success were William Titus, chairman; Warren Hinton, Elverta Jones, Beatrice Austin, Genevieve Kingston.

Sophomore Party.

The Sophomore party, held Saturday evening, February 8, was a huge success. The entertainment started with vocal solos and recitations in the assembly. Refreshments were served in the lunch room, and then everybody repaired to the gymnasium, where the students and their guests marched and danced to the lively strains of the High School orchestra. All who attended will cherish the memories of an excellent time at the Soph. party.

The third and last social event given by the students of the Lincoln High School, the Freshman "glee," took place on the afternoon and evening of March 21.

The event was a great success in every particular, and few entering classes in Seattle High School history have attempted such a big undertaking with such subsequent good results. The events of the day opened with a musical program in the assembly.

The square dances and grand marches then ensued. The gym was then abandoned for the lunch room, where all the guests enjoyed a four-course menu. Then followed the feature of the day, the innovation of giving toasts and drinking health.

Prominent members of the Lincoln and Washington High Schools took part, namely: Principal McKown, Coach Allen, Ben Ohnick, Fred Sparger, Leslie Palmer, Leo Baisden, Jesse Bowles, Frank Foisie, Chas. Hutchins, Claude Sanders, Buelah Blood, Ralph Casey, Clarence Bryant and Dillis Knapp. Roy Casey, President of the class, acted as toastmaster.

Calendar.

Junior Prom	December 7
Sophomore Party	February 8
Freshmen "Glee"	March 21

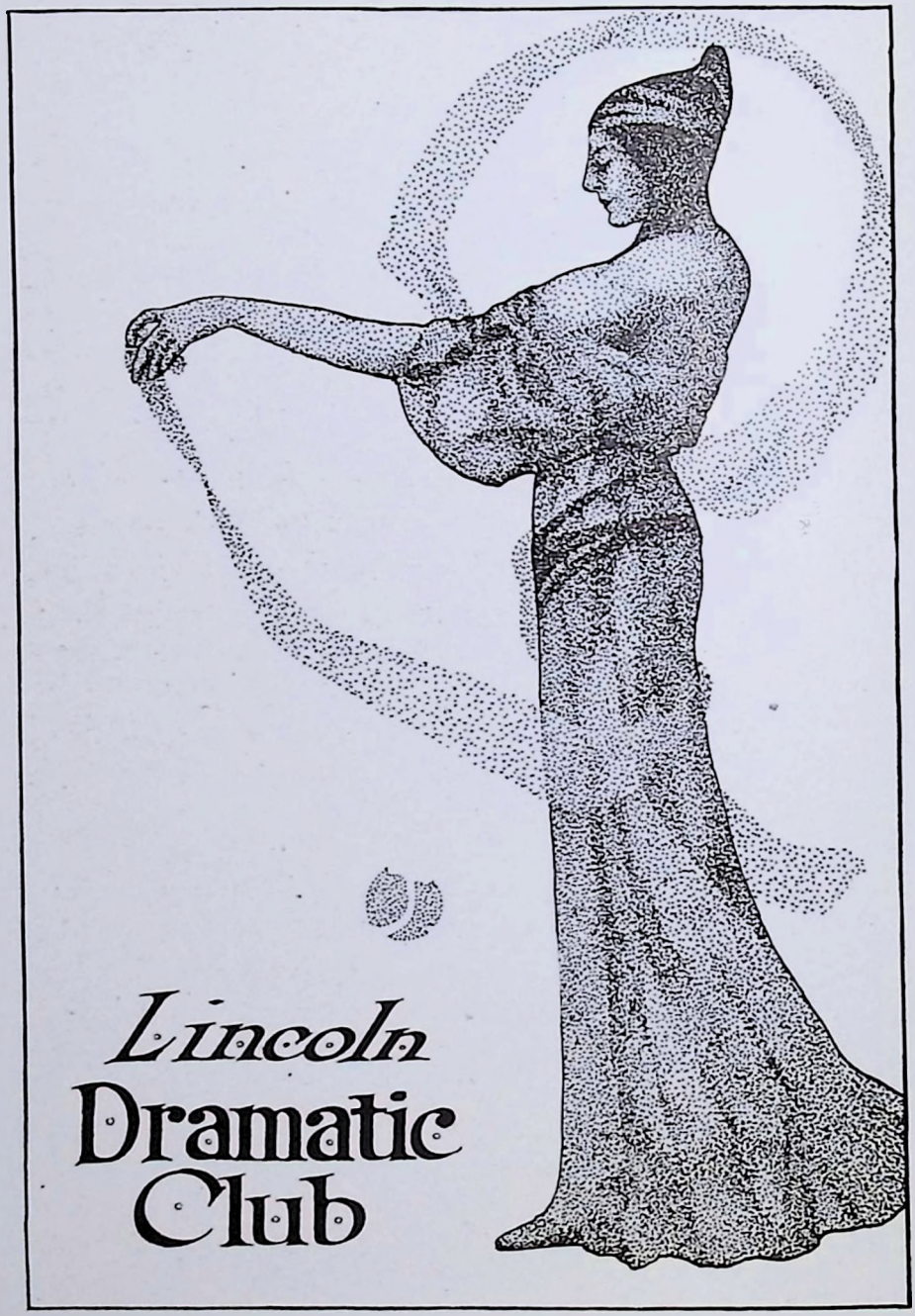

Lincoln
Dramatic
Club

Photo by James & Bushnell.

OFFICERS OF LINCOLN DRAMATIC CLUB

MARY LOSEE, President. **CHARLES HUTCHINS, Vice-President.**
INEZ HALLER, Treasurer. **ALVERTA JONES, Secretary.**

LINCOLN DRAMATICS

A Lincoln High School Dramatic Club was organized early in March with the following officers: President, Mary Losee; Vice-President, James Hutchins; Secretary, Elverta Jones; Treasurer, Inez Haller. Forty-six students were enrolled at the initial meeting.

Owing to the small number of Seniors attending the Lincoln this year it was thought advisable to organize the club with the help of the Juniors, and the majority of the members were from the '09 class. Besides making a larger and better club this gave the Juniors an opportunity to get preliminary training for next year—something no dramatic club has yet had in Seattle High School history.

The club was handicapped by getting a late start, but made up for this disadvantage by enthusiasm and hard work.

No play has been presented at the time of writing, but "The Garroters" will be presented before the end of the semester.

A few pleasant programs have been given. One of the best of these was a dialogue entitled "A Pair of Lunatics," by Beatrice Austin and Mr. Porter. Both parts were rendered especially well, and it was but a forerunner of what was yet to come.

The club extends its cordial thanks to Mr. Saunderson, who gave his time and experience to the work.

DEBATE

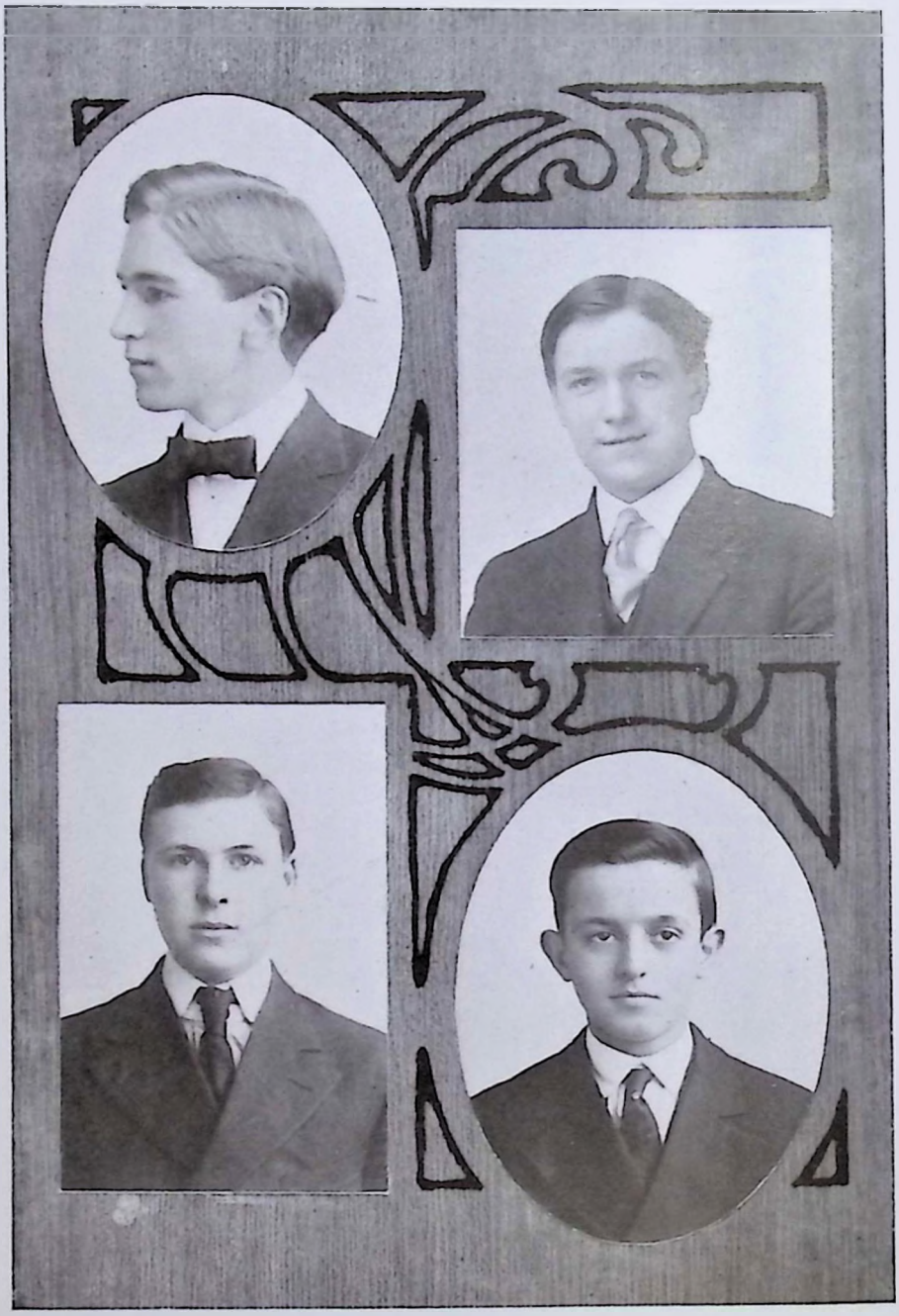


Photo by James & Bushnell

OFFICERS OF DEBATING ASSOCIATION

LEO BAISDEN, President.
ARTHUR CARR, Secretary.
WARREN SMITH, Vice-President.
GEORGE MATHIEU, Treasurer.

DEBATING

Debating, during the first year's existence of the Lincoln High School, has been successful beyond the most optimistic hopes of those individuals who have endeavored to make the forensic art a prominent factor in High School life.

Though nothing was done the first month of the year, owing to the unsettled conditions, a debating association was formed as soon as the Lincoln was opened, with the following officers: President, Leo Baisden; Vice-President, Warren Smith; Secretary, Arthur Carr; Treasurer, George Mathieu; Manager, Ben Ohnick.

A constitution was adopted soon after, and plans were made for participation in the State inter-scholastic debate, "Resolved, That the State of Washington should adopt the system of initiative and referendum as set forth in the Constitution of the State of Oregon." The Lincoln team, represented by Leo Baisden, leader; Warren Smith and Lical Park, was defeated by the Mount Vernon team, at Mount Vernon, on November 22. Lincoln supported the affirmative side of the question.

The debate was held at 8:30 p. m. and about three hundred people turned out to hear it. The judges were Mr. Gilstrop, of Tacoma; Mr. Twitmier, of the Bellingham High School, and Dr. Methes, of the Bellingham Normal School. Lincoln's argument was clean-cut and forcible, but the trio from Seattle lost out on delivery. Prof. Saunderson and Miss Glass, of the faculty, accompanied the team to Mount Vernon.

The debaters were royally entertained while at Mount Vernon, and from the time they stepped from the train until their departure they were the guests of honor.

Things were rather quiet from then on until the city debating league was organized, with the Ballard, Washington and Lincoln High Schools as members. Lawrence Moore offered a cup to the school winning the most debates, or in case of a tie the one having the most judges voting in their favor, but the outlook as to the possible winner is still uncertain. Ballard chailenged Lincoln to the first debate upon the question, "Resolved, That Alaska should be given local self-government." Lincoln chose the affirmative side of the question. At the try-out held some time later Leo Baisden, Roy Casey and Miss Licol Park won places on the team, but as Miss Park was later informed that she was one of those selected for the oratorical contest she resigned in favor of Leslie Palmer.

The debate was held at Junction Hall, Ballard, before a large audience, the Lincoln High School team being victorious. Lincoln based their argument on the fact that the population and products of Alaska were such that Alaska needed home rule, and Ballard held that Alaska was too large for the inhabitants to manage their own government successfully, and that the population is transitory. Lincoln excelled in delivery. The Ballard team was composed of Mary Comrada, Ed Cunningham and Bertha Frederickson.

Lincoln challenged Washington to the next debate upon the question of the United States adopting the Canadian system of banking. Washington has chosen the affirmative side of the subject. Those representing Lincoln were Warren Smith, leader; Roy Stewart and Arthur Carr.

In concluding we can honestly say that the first year of debating in the Lincoln High School has been very successful, and we wish to thank Mr. Saunderson of the faculty for his assistance in making it so.

Photo by James & Bushnell.

'08 DEBATING CLUB

Photos by James & Bushnell.

OFFICERS '08 DEBATING CLUB

LEO BAISDEN, President.
ROY STEWART, Secretary.
IRENE WEST, Vice-President.
ETHEL BROWNE, Treasurer.

'08 DEBATING CLUB

The '08 Debating Club of thirty-five active members has been very successful. It was the only entirely Senior organization at the Lincoln. For the first part of the year nothing was done because things were so insettled, and after a portion of the Lincoln Seniors had returned to the Washington it was necessary to elect new officers and committees. The club met every two weeks, and at each meeting of the first semester there was a programme of three numbers and a debate. These meetings were well attended, both by Seniors, teachers and lower classmen.

Much new school talent was discovered, and we were assisted from interested parties outside of school, and by the teachers, whom the club takes this opportunity to thank.

The following have taken part in the many debates and programs: Beatrice Austin, Mary Losee, Austin K. Allen, Helen Parsons, Millicent Sallberg, Marjorie Harris, Irene Mathieu, Cleone Scougal, Irene West, Ethel Browne, Ray Bell, James Frankland, Mrs. J. Dunsmore and Nellie Talbot.

To the credit of the club it may be said that the inter-scholastic teams were composed almost entirely of Seniors.

ETHEL BROWNE.

'08 Debating Club.

November 1.—Initial meeting. Election of officers.

President.....LESLIE PALMER
Vice-President.....MARJORIE HARRIS
Secretary.....RICHARD SHAVE
Treasurer.....FRANCES NORQUIST

November 18.—Debate: "Resolved, That the United States government is just in her treatment of the Philippines."

December 16.—Debate: "Resolved, That the Japanese should be excluded from the United States."

January 14.—Debate: "Resolved, That the Bible as literature should be permitted to be taught in the public schools."

January 20.—Debate: "Resolved, That it is for the best interests of the United States to increase her navy."

February 7.—Election of officers.

President.....LEO BAISDEN
Vice-President.....IRENE WEST
Secretary.....ROY STEWART
Treasurer.....ETHEL BROWNE

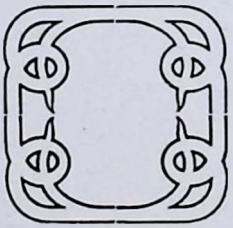


Photo by James & Bushnell.

JUNIOR DEBATING CLUB

THE '09 DEBATING CLUB

After reading our calendar do not judge hastily and say "a dead club." We have done our best, each meeting has accomplished something, and however great or small that "best" may have been we are rather satisfied with the result. That is, as satisfied as any "naughty nine" can be when he knows that under different conditions results would have been better.

Ever since the '09 class entered the High School it has been divided. When Freshmen, a part of the class was at the Summit High School and the class supported two clubs. When Sophomores a part of the class was at the Franklin, and two clubs were again necessary, and now, when we are Juniors, we are still divided, and a part of the class is at the Washington, while the rest are at Lincoln.

We were hampered by not being in our own building at the first of the year, but made up for our late start. Our meetings were instructive and interesting. What more could be expected?

We look with high hopes to the future, and have proved that we can maintain a successful club and be proud of its attainments.

DOLLIE L. McLEAN.

Photo by James & Bushnell.

SOPHOMORE DEBATING CLUB

OFFICERS SOPHOMORE DEBATING CLUB

CLAYTON RAMAGE, President.
ROSCOE WILCOX, Vice-President.
RHENIE BROWN, Secretary.
EDITH SPENCER, Treasurer.

SOPHOMORE DEBATING CLUB

During the past year the '10 Debating Club has won well deserved success. Starting out under many difficulties, the greatest of which was the lack of interest shown by the class at large, it has through the good work of its officers, realized its ambition and become an effective debating society. Many interesting and well contested debates have been held and a good number of those who hitherto have taken little interest in debating have joined the club and taken part in the actual speaking. This is the true work of the debating society, and the '10 club has, for this reason, achieved real success.

At the first meeting Roscoe Wilcox was elected President, and under his capable management the club was put on a firm basis. The first debate was held on the question, "Resolved, That the public is a fool." After some exceedingly interesting speaking, the affirmative was awarded the decision. At the next meeting the question of a graduated income tax was discussed. The question, "Resolved, That all places of public amusement should be closed on Sunday," was debated upon at the third meeting.

Clayton Ramage was elected President for the second semester and admirably carried on the work started by Roscoe Wilcox. A number of highly enjoyable talks upon current topics

were given by various members of the club at the first meeting. The debate at the next meeting was "Resolved, That the study of Latin is more practical than the study of a modern language in High School." The best debate of the year so far was held at the following meeting, when the question, "Resolved, That Roosevelt should succeed himself," was discussed. After a speaker for each side had brought out the main points, the debate was thrown open to the club and many clever short talks were made by those interested. A most pleasing feature of all the meetings was the excellent musical programme provided by the Entertainment Committee, with Helen Parsons as chairman.

After our present successful year there is no doubt but that the club will continue to do it's good work through the rest of the year and it's High School career, and the steady growth in interest and increasing number of those who wish to debate can augur nothing but future success for the '10 Debating Club.

Calendar for the '10 Debating Club.

September 27.—Election of officers:

President.....ROSCOE WILCOX
Vice-President.....CAROLINE TALBOT
Secretary.....EVELYN GOLDWIN
Treasurer.....EULA WALKER

November 22.—Debate: "Resolved, That the public is a fool." Discussion in favor of affirmative.

December 14.—Debate: "Resolved, That a graduated income tax should be adopted in the United States." Decision in favor of the affirmative.

January 13.—Debate: "Resolved, That all places of public amusement should be closed on Sunday." Decision in favor of the negative.

February 14.—Election of officers:

President	CLAYTON RAMAGE
Vice-President	ROSCOE WILCOX
Secretary	RHENIE BROWN
Treasurer	EDITH SPENCER

March 3.—Five-minute talks by members of club.

March 6.—Debate: "Resolved, That study of Latin is more practical than the study of a modern language in high school."

March 27.—Open debate: "Resolved, That Roosevelt should succeed himself."

April 8.—Challenge received from Freshmen.

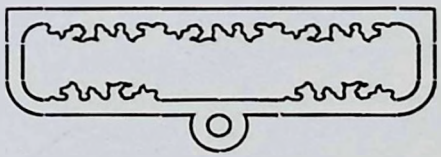
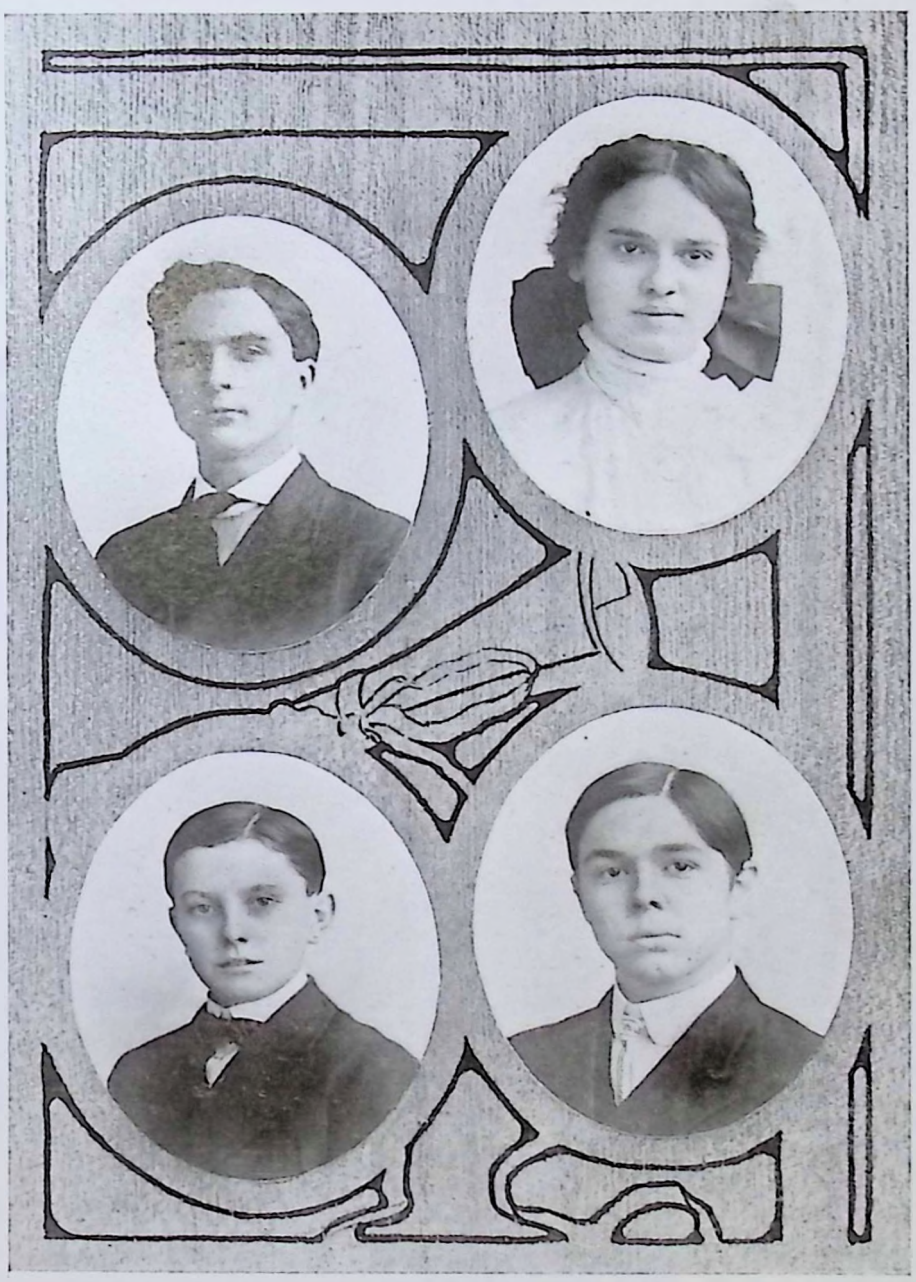


Photo by James & Bushnell.

FRESHMEN DEBATING CLUB



OFFICERS FRESHMEN DEBATING CLUB

DILLIS KNAPP, President.
HORACE CHAFFEE, Secretary.
BEULAH BLOOD, Vice-President
OSWARD PATZOLD, Treasurer.

1911 DEBATING

The class of 1911 may well be proud of two things, namely, its athletic victories and its debating club. During the past year the Freshman club has proved itself to be the most prosperous and active debating organization in the Lincoln High School without an iota of doubt. It has had the largest membership and by far the greatest number of debates. And why? Simply because it has been assisted by every member of the class at large and not by a few who realized that debating is valuable as a school enterprise.

The club was organized very early in the first semester with the following officers to look after it's affairs: Roy Casey, President; Gertrude Parks, Vice-President; Dillis Knapp, Secretary, and Osward Patzold, Treasurer.

From then on to the end of the year interest in its welfare never ceased—everyone wanted to be a member of the club and take part in its discussions. Seven debates have taken place up to April 10, the controversies ranging from women's suffrage to government ownership of railroads. Prof. Saunderson, of the faculty; Prof. Knisely, of the Green Lake School; Mrs. Dr. Fick and Rev. Dr. W. A. Major have addressed the club, while the programmes have been excellent and the attendance at the debates large.

After a semester of prosperity, Dillis Knapp was elected

President, with the following officers to assist him: Oskar Berger, Vice-President; Horace Chaffee, Secretary; Osward Patzold, Treasurer.

The new officers took up the work with the vim and ardor that is necessary for a successful debating organization, and they have proven themselves to be excellent officers by the way they have managed the club.

The unusual success that has attended Freshman debating has only been gained through hard work and the support of the club members, but the record made for the first year is satisfying to those who have spent their time in an effort to promote the interests of a meritorious organization.

We predict for the future the prosperity of the past, and we feel and know that debating will always have a place in the hearts of the individual member of the 1911 class.

1911 DEBATING CALENDAR

September 25.—Initial meeting. Election of officers:

President.....ROY CASEY
Vice-President.....GERTRUDE PARKS
Secretary.....DILLIS KNAPP
Treasurer.....OSWARD PATZOLD

October 29.—Debate: "Resolved, That the Fifteenth Amendment should be repealed." Address by Prof. Saunderson.

November 12.—Debate: "Resolved, That the United States Government should own and operate the railroads." Address by Rev. W. A. Major.

November 26.—Debate: "Resolved, That suffrage should be extended to women." Address by Mrs. Dr. Fick.

December 10.—Debate: "Resolved, That the United States should retain permanent control of the Philippine Islands." Address by Prof. Knisely.

January 7.—Debate: "Resolved, That the pen is mightier than the sword." Negative awarded the decision.

January 18.—Election of officers:

President.....DILLIS KNAPP
Vice-President.....OSKAR BERGER
Secretary.....HORACE CHAFFEE
Treasurer.....OSWARD PATZOLD

January 25.—Debate: "Resolved, That the policy excluding Chinese laborers from the United States should be maintained and vigorously enforced." Affirmative awarded the decision.

March 3.—Debate: "Resolved, That the Indians have been mistreated by the whites of the United States. Negative side awarded the decision.

Photo by James & Bushnell.

WASHINGTON-LINCOLN DEBATING TEAM

ROY STEWART. WARREN SMITH.

ARTHUR CARR.

Photo by James & Bushnell.

OFFICERS OF ATHLETIC ASSOCIATION

GENEVIEVE KINGSTON, President. **MATHEA HANSON, Vice-President.**
FRANKIE CLOSE, Secretary and Treasurer.

Photo by James & Bushnell. GIRLS' BASKETBALL TEAM.

GIRLS' ATHLETICS

The Girls' Athletic Association was organized early in the fall of 1907 with over eighty enthusiastic members. Genevieve Kingston, an energetic worker, was elected manager and President of the organization; Mathea Hanson, Assistant Manager and Vice-President, and Frankie Close, Secretary and Treasurer.

As soon as the students were installed in the new Lincoln High School, Coach Sterling issued a call for candidates for the girls' basketball team, and soon over forty girls were practicing in the new gym, and with regular semi-weekly practice three fast teams were developed.

Early in December a team made up of Freshman and Senior girls defeated the Juniors and Sophomores by a score of 30 to 16. This was the first game played and was the only mix-up resembling an inter-class contest which was played during the basketball season.

The big inter-scholastic game with the Washington High School came off on the evening of January 18 in the Armory. The Lincoln team lost the contest to the tune of 17 to 5, which was to have been expected in a contest between old players and a new team.

Manager Kingston later arranged two games with the West Seattle girls' High School team and the Lincoln five easily proved its superiority by winning—23-10 and 26-12.

The game with the Y. W. C. A., the biggest scheduled contest of the season, was won by the Lincoln quintet with hardly an effort by a score of 27 to 4. The Y. W. C. A. team was outclassed from start to finish. This was a big feather in Lincoln's cap, as the Y. W. C. A. five was only defeated by Washington last year by the close score of 9 to 7.

The Lincoln second team, on the same evening, won from the Y. W. C. A. second team in an easy fashion.

The second team earlier in the season defeated the Washington second team by a score of 4 to 3. The contest was rightly won by the Lincoln girls, notwithstanding the account of the game in the Washington section of Whims, which claimed the score was a tie, and endeavored to belittle the vistory.

Miss Sterling was an excellent coach, and her efforts in producing a winning team are appreciated by the students.

First Team Games.

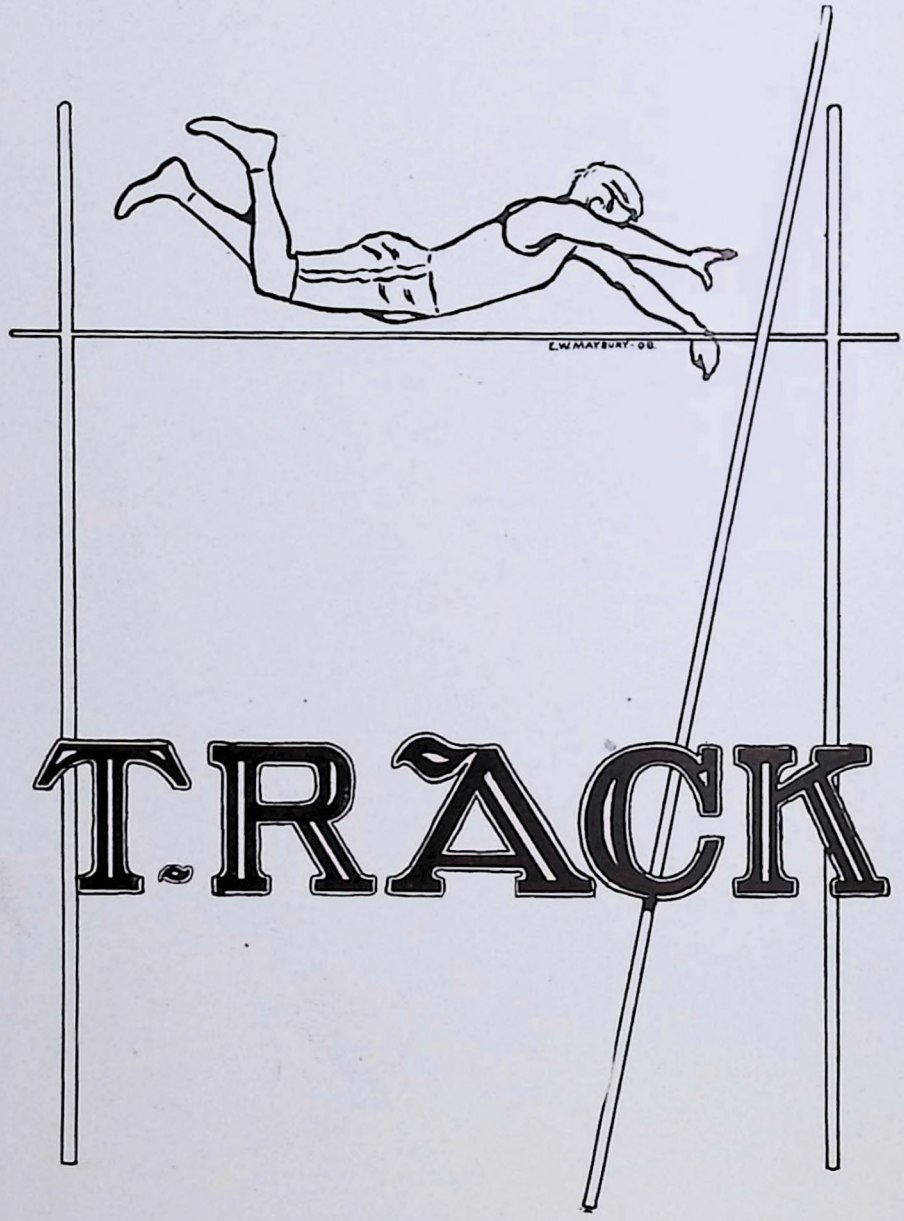
Lincoln	5	Washington	17
"	26	West Seattle	12
"	23	West Seattle	10
"	24	Y. W. C. A.	4
Lincoln Total	78	Opponents' Total	43

Second Team Games.

Lincoln	4	Washington	3
"	10	Y. W. C. A.	1

Line-up.

H. DUTTENHOEFER.....Center	N. CHRISTOF.....Forward
R. ELLIS .....Forward	G. KINGSTON.....Guard
E. WALKER.....Guard	



TRACK

Photo by James & Bushnell.

OFFICERS OF L. A. A.

TED TERRY, President.
JAY SMITH, Secretary.
FRED SPARGER, Vice-President.
CYRUS BLOOD, Treasurer.

LINCOLN ATHLETIC ASSOCIATION

At the beginning of the fall term the association, which was to foster athletics at the Lincoln High School, was organized with the following officers: Ted Terry, President; Fred Sparger, Vice-President; Jay Smith, Secretary, and Cyrus Blood, Treasurer.

Under these able officers athletics have thrived at the Lincoln school, and although sometimes it necessitated some tight pinching to make both ends meet, the association has always kept above water and never ran into debt.

Throughout the football season, because of lack of funds in the treasury, the squad loyally supplied their own football paraphernalia. After the Salem and Washington games there was enough money in the treasury to buy sweaters for the team, besides leaving a comfortable allowance for basketball. Manager Ohnick, by careful management, broke even on the basketball season.

The student body late in March subscribed nearly a hundred dollars to Manager Lindersmith to outfit his team, and since then things have been on a paying basis.

The officers and members of the association have done much for the Lincoln High School, and with football paying next year the organization is sure to be in prosperity. Athletics have probably done more than any other one thing to make known to the people of Seattle that there is a High School in the city known as the Lincoln High, and the faithful ones who met in room 114 to form the first Lincoln High School Association, in the Broadway building in September, are the ones who have advertised the school the most by their energy and ambition.

The association showed it was level-headed and had a spine when it voted to adopt the "L," their own letter, for athletics after the Washington High had taken the "S." With the aid of such an organization, Managers Hauck, Ohnick, Elliott and Lindersmith were able to arrange good schedules and prove to the city that athletics were in a flourishing condition.

WEARERS OF THE

L

BECK (F.-B.)
FALLIS (F.)
SPARGER (F.-B B.)
BLISS (F.)
HINTON (F.)
OHNICK (F.-B.B.)
TERRY (F.)
MAGUIRE (F.-B.)
PIKE (F.)
HARVEY (F.)
BRYANT (F.-T.)
TALCOTT (F.-T.)
ROBINSON (F.)
SMITH (F.-T.)
SYLLIAASEN (F.)
ELLIOTT (F.-B.)
LOWMAN (B.B.)

MAASS (B.B.)
CASEY (B.B.)
BAGLEY (B.B.)
STANDRIDGE (B.-B.B.)
WORL (B.B.)
KERRY (B.)
LUDINGTON (B.)
HOLT (B.-T.)
HILTON (B.)
EVANS (B.)
LINDERSMITH (B.)
C. JACKSON (B.-T.)
H. THOMPSON (T.)
C. ANDERSON (T.)
H. JACKSON (T.)
CARR (T.)
PAPE (T.)

WEARERS OF THE "A. L. A."

COACH A. K. ALLEN
CYRUS BLOOD
EARL HAUCK.

F.—Football. T.—Track. B.—Baseball. B. B.—Basket Ball.

Photo by James & Bushnell.

MANAGERS

EARL HAUCK, Football.
TOM ELLIOTT, Track.
BEN OHNICK, Basketball.
EARL LINDERSMITH, Baseball.

Photo by James & Bushnell.

CAPTAINS

ROSCOE PIKE, Football.

RALPH CASEY, Basketball.

ROE HILTON, Baseball.

CHESTER ANDERSON, Track.

FOOTBALL TEAM

FOOTBALL

The football season of the Lincoln High School was a crowning success, considering the material with which it had to build. This was due to the undaunted efforts of Coach Allen and Manager Hauck, and the untiring spirit with which the boys worked. Hauck was greatly handicapped in arranging a schedule, as most high schools had arranged their schedules the year before. Nevertheless he rounded out a surprisingly good one and insured some good games for next season.

Lincoln retained but one of the old Seattle High School stars—Roscoe Pike—and as captain he successfully piloted the "eleven" through the season, working all the time like a Trojan.

The first day of the turn-out was one of the worst days of the whole season. The field was one massive lake, about half the squad was without football suits and a drizzling rain chilled all to the bone. In this downpour Coach Allen gave many their first experience in football. Throughout the season everything worked in harmony, and everybody was always willing and ready to step down to allow a better man in his place.

The Lincoln team will be without Pike and Harvey next season, but there will be plenty of new material who will make competition for their places very keen.

We are glad to note that Ernest Maguire, our speedy little clear-headed quarterback, will captain the team next year.

The Lincoln High School team lost the first game played to the Bellingham High School by a single touchdown, and then won games from Ballard, Puyallup and Bellingham. The

Photo by James & Bushnell.

FOOTBALL STARS

most important contest for the Lincoln team, excluding the Washington game, was with the Salem High School, inter-scholastic champions of Oregon. In a hard-fought contest the local team emerged victorious by a score of 12 to 0.

Lincoln's goal line was crossed but twice, both times in the Washington game by the heavy Broadway backs. It might be said here that the defense Lincoln put up against men outweighing them twenty pounds to the man was the grittiest exhibition that was ever seen in an inter-scholastic game on a local diamond.

Lincoln won five of the eight games played, losing to Everett and Bellingham on flukes, and piled up a total of 68 points to their opponents' 28.

Schedule.

Lincoln	0	Bellingham	6
"	23	Ballard	0
"	6	Puyallup	0
"	6	Bellingham	0
"	12	Salem	0
"	21	Mt. Vernon	0
"	0	Everett	2
"	0	Washington	20
Lincoln totals	68	Opponents' totals	28

Football Line-up.

TERRY	Right End	HINTON	Left Tackle
BLISS	Right Tackle	OHNICK	Left End
SPARGER	Right Guard	MAGUIRE	Quarter
BECK	Center	PIKE (Capt.)	Right Half
FALLIS	Left Guard	HARVEY	Left Half
		BRYANT	Fullback

Subs.—SMITH, ELLIOTT, TALCOTT, SYLLIAASEN and ROBINSON.

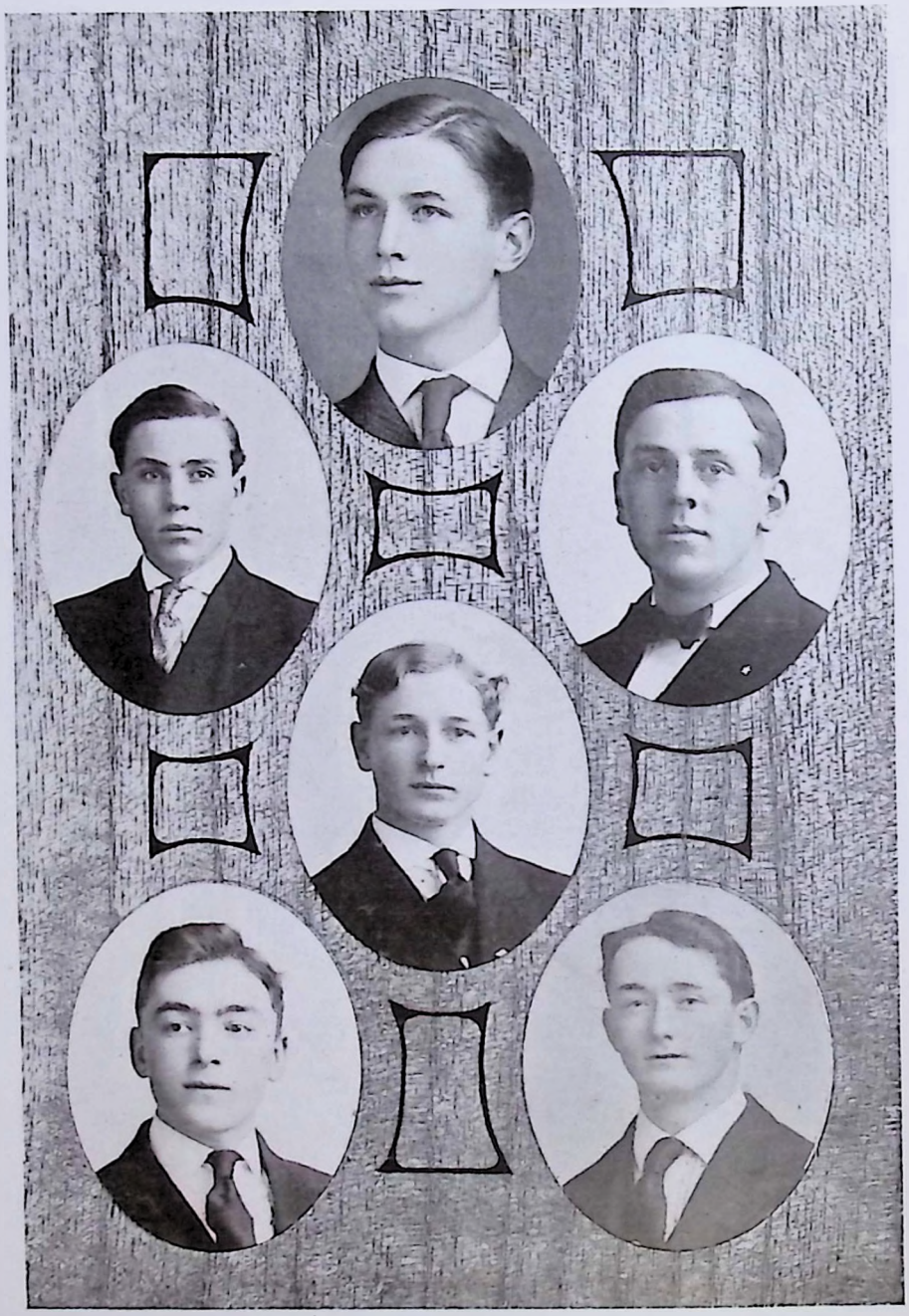


Photo by James & Bushnell.

FOOTBALL STARS

BASKETBALL TEAM

BASKETBALL

The basketball season of the Lincoln High School was brought to a successful close Monday, April 6th, when the Lincoln five defeated the West Seattle High School by an overwhelming score. The boys were hampered at the beginning of the season on account of not having a place to practice, as the gymnasium was not equipped until a month after the season had started.

Some thirty or more men turned out for basketball and through Coach Allen's novel plan of having class games, much good material was developed, and it is hoped the league will be continued next season.

When Coach Allen first took the team in hand he had a bunch of green men from which to make a team, and in the first few games which the five played, team work was noticeably lacking. In the first four or five games that were played no one knew until the day of the game who would play, as all the men were evenly matched, and Coach Allen wished to try them all. Throughout the season no two forwards were used. Pike and Thompson started in these positions, but soon gave way to Worl, Bryant and Bagley. The season ended with Ohnick and Standridge in the forward positions. These three were all stars.

Sparger and Lowman held their positions at guard throughout, and this steady pair will surely be in the backfield next year. Lowman, for a new man, was wonderfully clever and steady, as was Fred Sparger.

Basketball Schedule.

Lincoln vs. Washington	21—52
Lincoln vs. Tacoma	11—57
Lincoln vs. Bellingham	20—34
Lincoln vs. Tacoma	13—41
Lincoln vs. Mt. Vernon	11—15
Lincoln vs. La Conner	19—17
Lincoln vs. Mt. Vernon	22—13
Lincoln vs. Washington	21—19
Lincoln vs. Anacortes	34—18
Lincoln vs. West Seattle	20—16
Lincoln vs. Washington	16—46
Lincoln vs. West Seattle	36—16

Line-up.

OHNICK	Forward
STANDRIDGE	Forward
MAASS	Forward
CASEY (Capt.)	Center
SPARGER	Guard
LOWMAN	Guard

Subs.—WORL and BAGLEY.

ATHLETICS

The obstacles usually in the way of a new enterprise were before the Lincoln High School Athletic Association when school opened in the fall. Those who had been good athletes in the older school naturally did not care to go to the new one. There was a lack of organization at first, due to the fact that the new athletes were not acquainted, and there was a serious lack of funds with which to carry on the work. To the credit of the Association, and those who managed the teams, these obstacles have been overcome. Not only has a strong school spirit developed, which has been of material aid in winning games, but there has developed also a spirit of true sportsmanship, which appreciates the real value of school athletics.

The outlook in football was anything but bright, as only one of the 1906 championship team of the Washington School came to the Lincoln. But with Roscoe Pike as captain, Earl Hauck as manager, and with men such as Ohnick, Maguire, Hinton, Bliss, Sparger, and several others proved themselves to be, the team completed as successful a season as anyone in school had expected.

With nearly all our athletes back next year, the Lincoln High School should rank among the first in the State in every branch of athletics. But it is not the winning team we want so much as clean, manly teams. We want the name of Lincoln to be known wherever we compete as a name standing for grit and honest effort, for clean sport, the kind that sends the athlete out into the world a stronger man, physically, mentally and morally, than when he entered. We want the school to be ever ready, as it has been in the past, with a cheer for the team that has done its best; with a fair-mindedness that can recognize defeat by a better team, and with a spirit that, though overcome by a superior force, is yet unconquerable.

COACH AUSTIN K. ALLEN.

Photo by James & Bushnell.

AUSTIN K. ALLEN, Coach.

BASEBALL TEAM

Probably there is no game known to the true native-born American that is more popular, more scientific, more healthful, more exciting and more exclusively American than is the national game of baseball. It is true, almost without exception, that every boy who is born in the United States and who is sent to the public schools for his early education becomes acquainted with and learns to play our national game, and it cannot be denied that baseball is an important factor in the building up of the American youth, both mentally and morally, as well as physically.

Under the existing conditions our coach, Mr. Allen, has built up an exceptionally strong team this year—one that would do credit to any high school in our country. Considering the fact that we are a new school; that the players are mostly all new to one another; that we have had but little chance to develop team work, it must be acknowledged that the Lincoln team has done remarkably well against such teams as the Washington High School and Hill's Academy, both of whom have played together for three and four years or more.

SCHEDULE.

Lincoln	High	School	vs.	Ballard	15-10
"	"	"	"	Washington High	3-4
"	"	"	"	Dugdales	3-11
"	"	"	"	Olympia	4-5
"	"	"	"	University of Washington	5-9
"	"	"	"	Hill's Academy	4-0
"	"	"	"	University of Washington	2-12
"	"	"	"	University of Washington	13-2
"	"	"	"	West Side High (Portland)	2-4
"	"	"	"	Hill's Academy (Portland)	21-17
"	"	"	"	Willamette University	3-9
"	"	"	"	Eugene High	7-1
"	"	"	"	University of Washington	2-3
"	"	"	"	Bremerton Marines	14-10
"	"	"	"	Ellensburg	15-0
"	"	"	"	Olympia	7-1
"	"	"	"	Tacoma	4-0

LINE-UP.

KERRY, LUDINGTON.....Catchers
STANDRIDGE .....Pitcher
HOLT.....Fist Base
HILTON.....Second Base
EVANS.....Third Base
MAGUIRE.....Short Stop
LINDERSMITH.....Left Field
ELLIOTT.....Center Field
JACKSON.....Right Field
BECK..... Substitute

TRACK SQUAD

Outside of football, track was one of the most successful Lincoln High School sports.

The Lincoln High School Sophomore and Freshman track team won the triangular contest between the Sophomore and Freshman track teams of the Tacoma, Washington and Lincoln High Schools, held at Tacoma, and although the Lincoln track team finished third in the University Freshman-Washington High School-Lincoln High School meet, the team made a fine showing in the W. I. A. A. meet, held on the University campus between eighteen High Schools on May 17, winning second place in the meet with 37 1-3 points, and only being eight points behind the team from the Washington High, which won the meet.

H. Jackson on the track and Captain Anderson on the field were the two bright stars for Lincoln during track season. Pape and Thompson were good distance men, and Carr, Smith and Talcott excellent sprinters. Bryant and O. Anderson in the weights, Thomason and Holt in the high jump, C. Jackson in the broad jump were other sterling athletes on the track and field.

The Lincoln High School had eight men entered in the big meet between the point winners of the East and West, held on May 22 at the "U." They were: Anderson, C. Jackson, H. Jackson, Smith, Carr, Talcott, Holt, Pape and H. Thompson.

In the triangular meet between the two Seattle High Schools and the University Freshmen, the Lincoln relay team won the handsome Piper & Taft relay cup.

NEWELL TALCOTT.

GLEN PAPE.

HARLAN JACKSON.

KIRK CARR.

TRACK STARS

INTER-CLASS MEET

The inter-class meet held on April 4 brought out some good material, although no records were broken. The Freshmen won the meet rather easily, gathering in 47 points. The Sophs. ran second with 30 points, with the Juniors a close third with 27. The Seniors, entering only two men in the meet, finished fourth with 13 points to their credit.

The meet brought out three good sprinters, Carr, Jackson and Talcott, and Bryant, Bliss, and O. Anderson in the weights.

Pape, a new man, proved he was an excellent distance man by running first in the mile and a half.

Lincoln is weak in the pole vault, jumps and hurdles, and strong in the weights.

Lincoln has Holt, W. I. A. A. champion in the high jump, and if he is in shape this year he will no doubt take the event.

Captain Anderson is the man upon whom the Lincoln High School relies, and this great young athlete is down to smash all his old records in the weights.

Bryant and O. Anderson are two good weight men, while Tomason and Jay Smith are good all-around athletes.

Hugh Thompson is a man who will do things in the half this year.

50-Yard Dash—Jackson, '11, first; Talcott, '10, second; Carr, '11, third.

100-Yard Dash—Carr, '11, first; Talcott, '10, second; Jackson, '11, third.

200-Yard Dash—Jackson, '11, and Talcott, '10, tied for first; E. Palmer, '08, third.

400-Yard Dash—Talcott, '10, first; Smith, '10, second; Jackson, '11, third.

Half-Mile—Pape, '09, first; Raymond, '11, second; Phillips, '10, third.

Mile—Pape, '09, first; Bryant, '11, second; Hoffstrom, '09, third.

120-Yard Hurdles—Carr, '11, first; Jackson, '11, second; Thomason, '08, third.

High Jump—Smith, '10, first; Thomason, '08, second; Coates, '11, third.

Pole Vault—Watrous, '10, first; Thomason, '08, second; La Tour, '11, third.

Running Broad Jump—Thomason, '08, first; Gilbert, '11, second; Smith, '10, third.

Shot-Put—C. Anderson, '09, first; Bryant, '11, second; O. Anderson, '11, third. Distance, 35 feet 6 inches.

Hammer Throw—C. Anderson, '09, first; O. Anderson, '11, second; Bryant, '11, third. Distance, 157 feet 3 inches.

Discus Throw—C Anderson, '09, first; Bryant, '11, second; Bliss, '09, third. Distance, 83 feet.

BALLARD HIGH SCHOOL

Ballard High School

COLORS: - - - - RED AND BLACK

YELL

Al-a-ka-me-ka-me-ka-ma
Bompety, Bompety, Bompety Ah
Ballard High School
Rah! Rah! Rah!

FACULTY

HARRY F. GILES.....Principal

ENGLISH.
CAROLINE SIMPSON.

MODERN LANGUAGE.
JESSIE I. WEAVER.

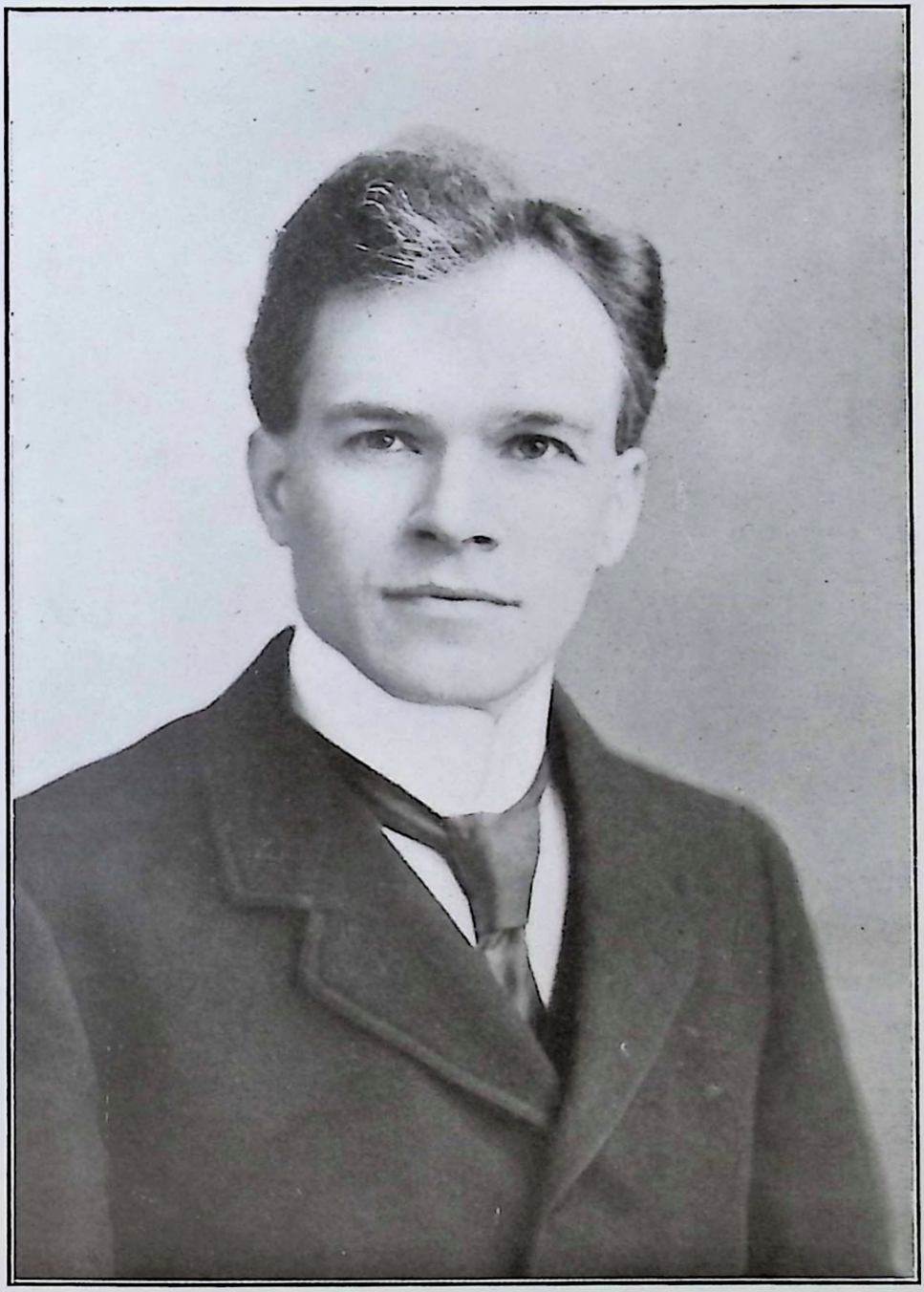
LATIN.
HARRIET DORMAN.

SCIENCE.
JAMES M. CORSKIE.
MYRTLE A. CULMER.

HISTORY-CIVICS.
CLARA CHRISTOPHERSON.

MATHEMATICS.
J. D. CURTIS.

MANUAL TRAINING.
FRANK E. KEMP.



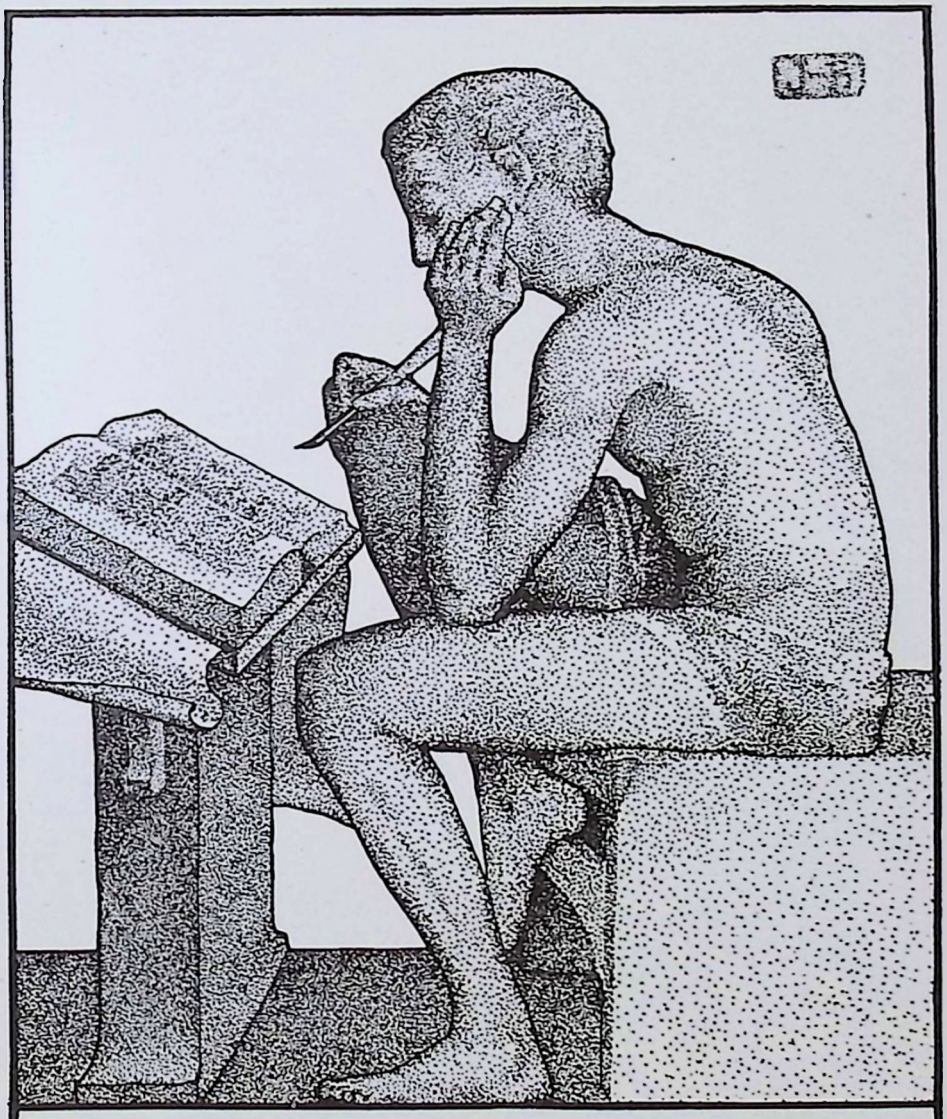
PRINCIPAL HARRY F. GILES

EDITORIAL STAFF

MARY COMRADE, Senior.

BERYL DILL, Junior. **MILTON ERVIN, Associate Editor.**

IVY DENNY, Freshmen. **AGNES GRAY, Sophomore.**



SENIOR CLASS, 1908

Colors—Green and White

OFFICERS

KATHLEEN PARKER....President VIRGINIA KIDD.....Vice-President
MILTON ERVIN.....Secretary and Treasurer

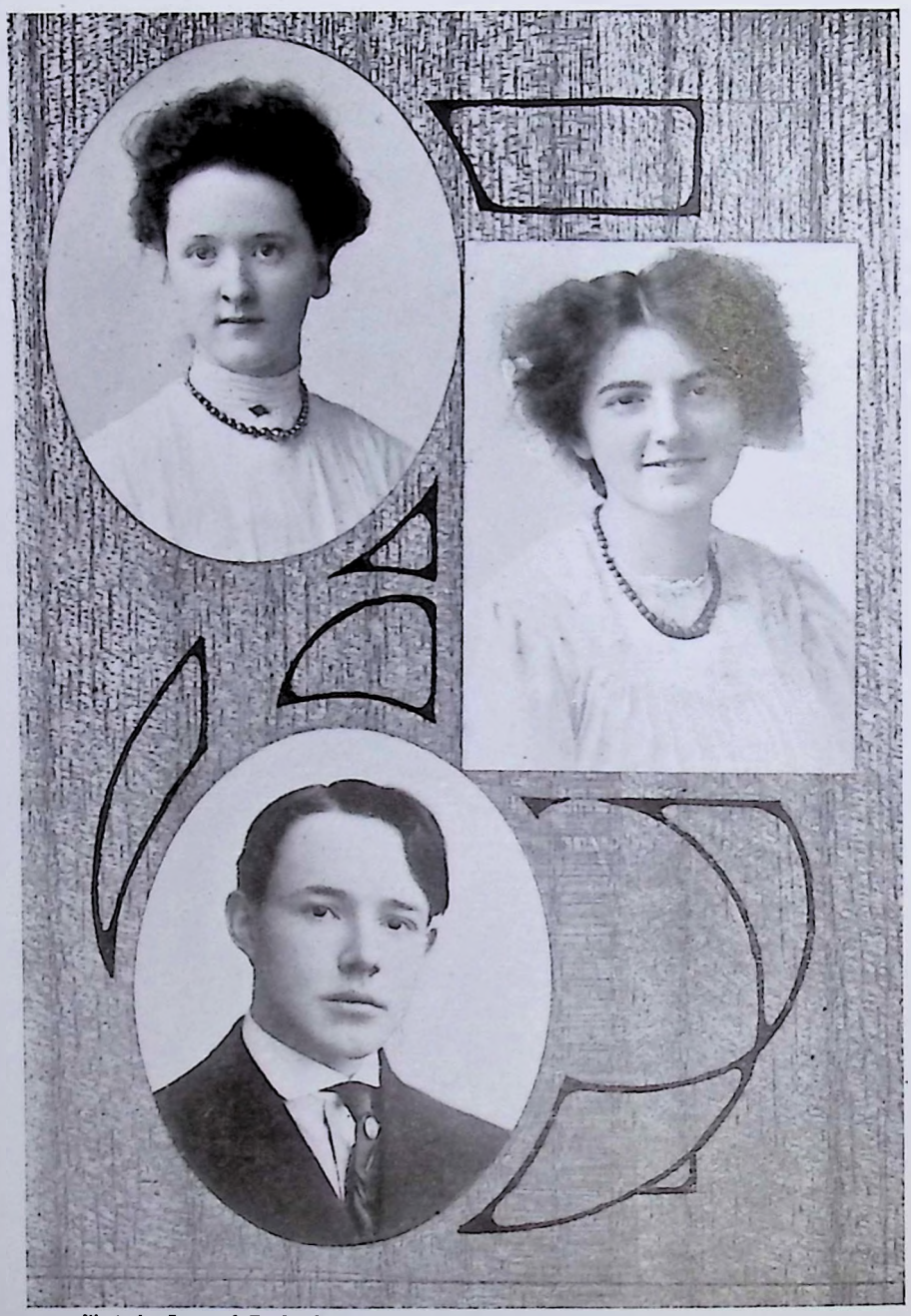


Photo by James & Bushnell.

OFFICERS OF SENIOR CLASS

KATHLEEN PARKER, President. VIRGINIA KIDD, Vice-President.

MILTON ERVIN, Secretary and Treasurer.

ARMSTRONG, VERNON DUDLEY.

Entered February, 1903. (3, 4), Inter-Scholastic Debating Team; (1) Chorus; (3), President Class.

COOPER, RUBY FRANCES.

Entered February, 1905

COMRADA, MARY FRANCES.

Entered September, 1904. (4), Inter-Scholastic Debating Team; Class Editor Whims and Sealth.

COLEMAN, ISABEL MAY.

Entered September, 1904.

DANIELS, ETHEL AGNES.

Entered February, 1904. (1), Chorus.

DUDMAN, QUEENIE.

Entered September, 1904.

Photo by James & Bushnell.

ERICSON, ANNA.

Entered September, 1904.

ERVIN, MILTON.

Entered February, 1907, from Lewiston, Idaho. (4), Sec. Class; Mgr. Football Team; Associate Editor Whims and Sealth.

HOOPER, EFFIE.

Entered September, 1904.

JOINER, WINNIE DAVIS.

Entered September, 1906, from Dallas, Texas.

KIDD, VIRGINIA.

Entered February, 1905.

LADEN, RUTH ELIZABETH.

Entered September, 1907, from Butte, Mont.

Photo by James & Bushnell.

LOCKWOOD, MAUDE.

Entered September, 1907, from Pentwater, Mich.

McNAMARA, EUGENE JAMES.

Entered September, 1907, from Snohomish, Wash.

MACKIE, GLADYS L.

Entered September, 1904.

MARCUSON, BERTHA IRENE.

Entered February, 1905.

PARKER, KATHLEEN E.

Entered September, 1907, from Rochester, N. Y. (4), Vice-Pres. Class; Chorus.

PURDY, FRANK HENRY.

Entered September, 1907, from Bellingham, Wash. (4), Baseball Team.

Photo by James & Bushnell.

TRAPP, OPAL FLETA.

Entered February, 1906, from Seattle. (4), Chorus.

THOMPSON, VERA ELIZABETH.

Entered February, 1906, from Seattle. (4), Chorus.

URCH, NOBLE CHARLES.

Entered September, 1904. (1, 4), Pres. Class; Football Team; (4), Athletic Editor Whims and Sealth.

WILCOX, HAZEL VIVIEN.

Entered September, 1904. (4), Chorus.

Photo by James & Bushnell.

COMMANDMENTS

Governing Some Senior Class Members.

1. Thou shalt always remember never to whisper during roll call, for it is written that thy punishment shall be a severe one. —**Bertha Marcuson.**

2. Thou shalt remember never to chew gum in thy English class, for thou shalt be severely dealt with.—**Vera Thompson.**

3. Thou shalt always remember to have thy Latin lesson or thou shalt surely and truly "flunk."—**Ruth Laden.**

4. Thou shalt never covet thy neighbor's answers to the U. S. History questions, or thy fate shalt be a sad one.—**Effie Hooper.**

5. Thou shalt always remember to have thy Geometry, and never to try to bluff Mr. Curtiss, for he is numbered among the wise, who know all.—**Milton Ervin.**

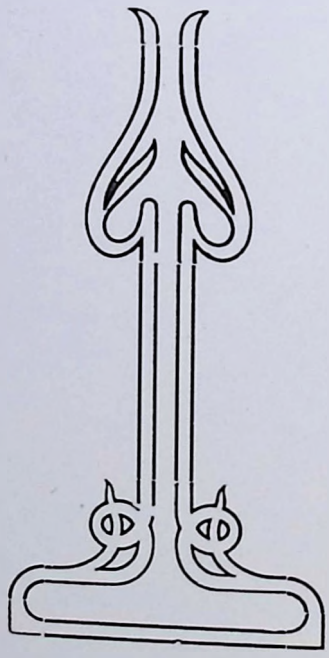
6. Thou shalt not sign thy yellow slips, for if thou dost thou shalt be severely chastised.—**Vernon Armstrong.**

7. Thou shalt not waste thy precious time in curling thy hair, for thou shalt surely and truly be late for school.—**Noble Urch.**

8. Thou shalt always remember to love thy teachers as thyself, especially thy History teacher, for she is numbered among the wise.—**Virginia Kidd.**

9. Thou shalt always remember not to carry knives belonging to other than thyself, for a knife is a dangerous weapon and thy punishment would be a cutting one.—**Queenie Dudman.**

10. It is ordained that for six periods shall all Seniors labor and the seventh shall be set aside as a period for "Rest."—**Approved by all Senior Class members.**



SONNET TO A FOREST

Fain would I oft within thy shade remain,
  Nor deem the hours long there to be spent,
  To learn the secret of thy sweet content
And feel life's purposes are not all vain,
Or all consigned to one mad rush for gain
  By which men's minds are swayed, upon which bent
  I would not deem them long thereunto lent;
Let me but for a span forget the pain
  And care existing mid the crowded ways,
And there within thy depths their shadow lose.
How happy, forest, must thou ever be:
  To thee the poets sing their truest lays,
For mid thy haunts abideth ere the Muse,
  Who teacheth how to rightly honor thee.

—A. E., '08

A WINTER MEMORY

The Memory of an Experience in the Unhampered Wilds of a New Country.

It was on a cold winter evening, and outside the wind whistled shrilly and the driving snowflakes beat a light tattoo on the windows. Indoors, however, all was snug and warm. A great wood fire burned in the roomy fireplace, and round about was a group of merry, laughing young people. Some lay on the thick fur rugs on the floor, others were gathered about a large arm-chair in which sat an old man with snow-white hair and beard, but who otherwise did not show his age, for his strong, weather-beaten face and broad, straight shoulders told of power not weakened by years. His eyes were still full of the life and fire of his past but unforgotten youth.

The room had been very still for a few moments when one little lass broke the silence by saying:

"Uncle Rob, tell us a story, won't you—a nice, long one, something of when you were a boy out in the Cascades?"

Others took up the plea, and when they would not cease, despite his protests, the old man said:

"If you want a story, I'll get no peace, I suppose. But I warn all you lads and lassies that it will be no tale of strange adventure, but simply the story of a buggy ride. So, if you want that story, why, you shall have it."

All were satisfied save one little chap on his knee, who demanded "Injuns" in his story.

"You can have them some other time," promised "Uncle Rob;" and then, speaking slowly, he began the story, and as he spoke the cheery room faded away and he was back in the past and could see the old, familiar scene once more.

"It was many years ago," he began, "when I was a boy and lived on a ranch which nestled up close to a range of rugged-snow-capped peaks. But we were many a long, weary mile from a railroad or store. All our supplies, our clothes and goodies had to be brought from the nearest town, some forty miles away.

"Now, one time father and I started for town early one clear, cold morning, hoping, despite the weather, to make the trip in two days. We used a light buggy, for the snow was blown from the road in so many places we could not use a sleigh. But there were still many places where it was leveled over the ruts or heaped across the road in great drifts. But the way had been well traveled and so our trip in was easy. We made our purchases that evening and were ready for the homeward journey.

"We started bright and early the next morning from the little mining town, but the wind had risen and was drifting the snow over the trail, promising to obliterate it ere many hours. However, we got on famously until late in the afternoon, although the wind kept rising and heaping the snow in ever-deepening drifts across our way.

"But then the sky grew darker, for the clouds and flying snow shut out all light from the setting sun. We slowly drove along, peering here and there for the fast disappearing roadway. Now, the wind, stronger and colder than ever, howled gleefully across our path, hurling the glass-like bits of snow against our half-frozen cheeks. How our little rig did careen against the blast!

"We barely crawled along, ever slower and slower. Every now and then father climbed out, and, stooping low, paced back and forth searching for the lost wagon ruts. Thus we traveled for an hour or so, though it seemed weeks that our poor, chilled horses stumbled along. We were off the road most of the time now, and expected to fall, most any moment, into some deep gulch or to go rolling into some wire fence.

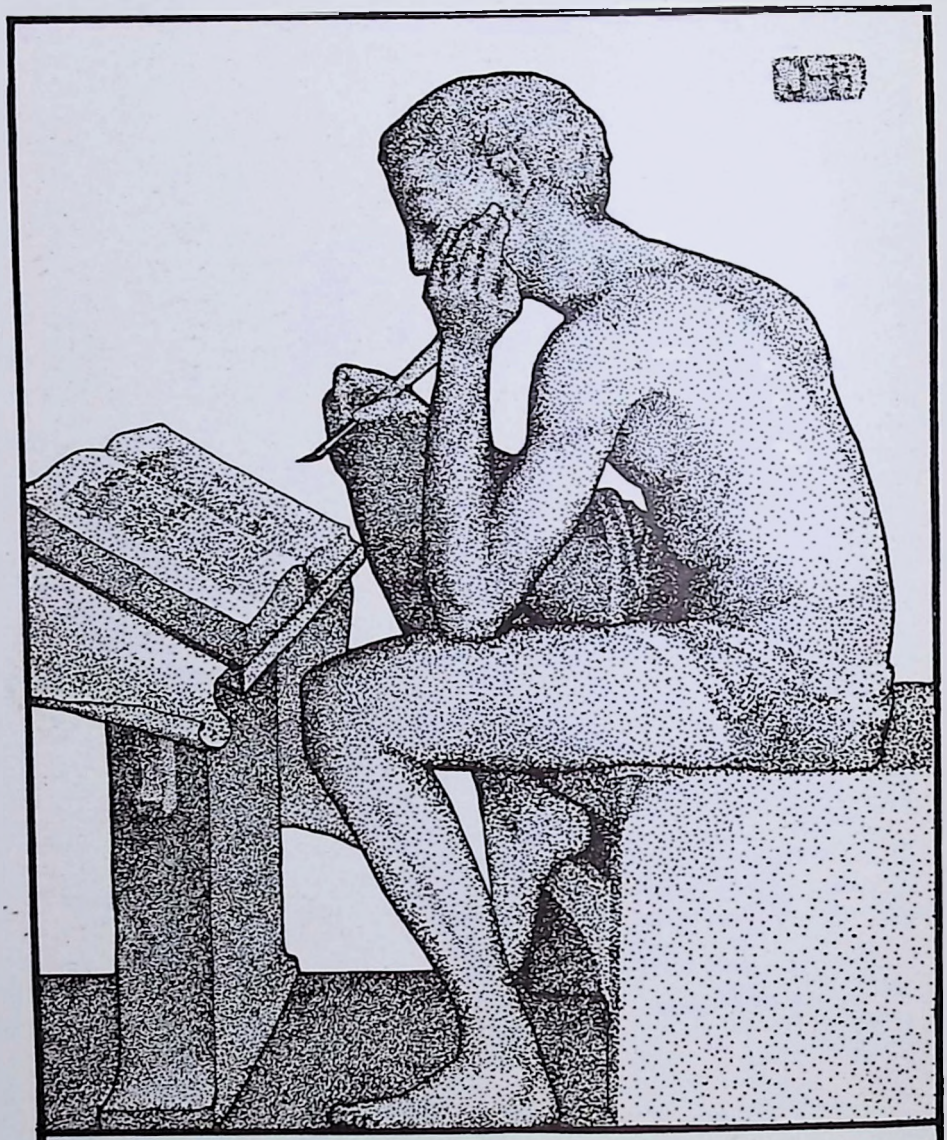
"We had almost given up hope. We peered about, hoping to find shelter, but no glimmer of light appeared to cheer us, for we were far from any cabins. The wind, which had lulled somewhat for a few moments, now, as if in mockery, roared louder than ever, driving the flint-like particles of snow and ice ever harder, until our team crouched and staggered. All was dark now, and we could no longer even guess where the road was. Still we kept on with the courage born of despair. Our sole thought was to keep moving and away from any fences which might be near us. We tried to encourage hope by imagining that we could tell by the roll and jerk of the rig, now and then, when we touched the long-lost road. Thus, half dreaming from the cold and exhaustion, we felt rather than knew we were ascending a hill. But where we were we could not even guess, since father had long since quit trying to guide the horses; he but held the reins and let them pick the way, trusting them to save us.

"So we crept to the summit of the hill, and just as we reached it the wind seemed to cease; the snow no longer eddied about us. The moon now peered forth from between the clouds and all was bright. Our road lay before us free and clear of snow, but behind us the snow still whirled along and all was dark and cheerless. Now the air seemed almost warm. The now cliff-bordered road wound down the hill, inviting us to hurry. And so, though still cold and blustering, the way home seemed short and the past few hours a horrible dream."

F. D., '08.

POPULAR SONGS THAT A FEW ENJOY SINGING

"Can't You See I'm Lonely?"—**Gladys Mackie.**
"Dreamy Eyes."—**Noble Urch.**
"Love Me and the World Is Mine."—**Vernon Armstrong.**
"I Love Thee and the World Is Thine."—**Hazel Wilcox.**
"I'm Wearing My Heart Away for You."—**Vera Thompson.**
"Because I'm Married Now."—**Effie Hooper.**
"I Just Can't Make My Eyes Behave."—**Opal Trapp.**
"Will You Be My Teddy Bear?"—**Isabel Coleman.**
"Don't You Tell."—**Virginia Kidd.**



JUNIOR CLASS, 1909

OFFICERS

GLADYS FISHER.....President
AMELIA HENSEL...Vice-President
FLORENCE BRITTON....Secretary
JACK CUSICK.....Treasurer

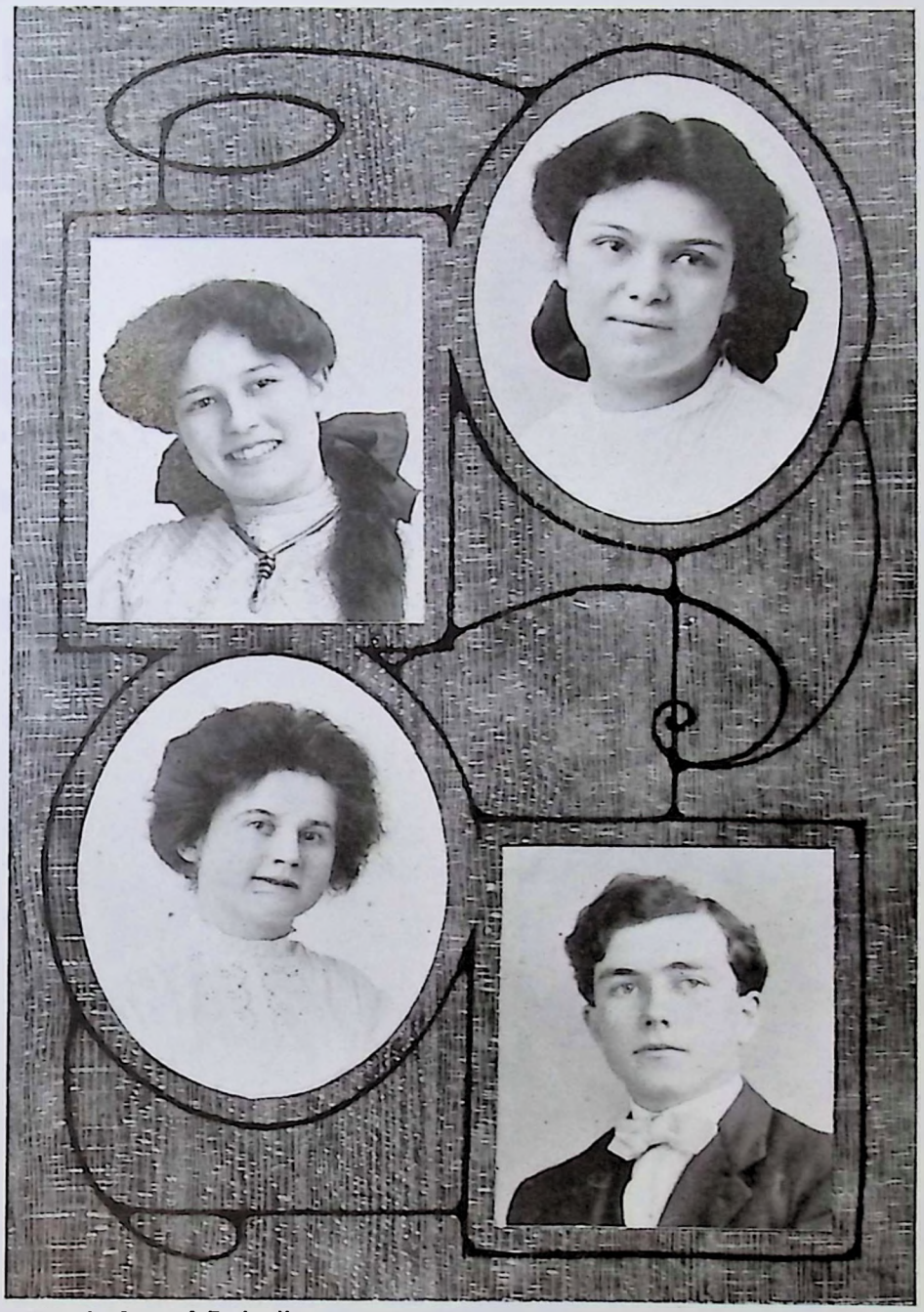


Photo by James & Bushnell.

OFFICERS OF JUNIO RCLASS

AMELIA HENSEL, Vice-President.
FLORENCE BRITTON, Secretary.
GLADYS FISHER, President.
JACK CUSICK, Treasurer.

JUNIORS

Never before this year has our class been so successful in everything it has undertaken, and never before has it been so well represented in all of the school affairs. In debate, and in athletics especially, the class has been well represented.

The progressive spirit of the class was shown in the "Junior Prom.," which, besides being financially successful, was the principal social event of the year.

This year, too, the class has worked together as it never worked before. In other years there has been some division of spirit, but the members this year have worked together like one person for the success of the class affairs.

Everybody has taken an interest in the class meetings, and almost everybody has supported both class and school loyally. We hope that when we are Seniors the same may be said of us.

JUNIOR CREED

I believe in one principal, with power supreme, except over me; and in a lot of teachers who will never flunk me or make me study when I don't want to. I believe in the giving of proms., in having a good time, in occasionally paying my dues, in doing laboratory work when I have to, and, in general, doing exactly as I please as far as I can without getting into trouble.

The Creation of the High School.

In the beginning the world made schools, and when the schools were made they were divided into two parts, the Grammar School and the High School; but the more important was the High School.

And on the first day the world made the building and filled it with books of divers tongues and divers subjects, for the torment and despair of the future pupil.

On the second day the world made the class called Freshmen; and these pupils were made from the grasses and herbs and the other green things of the earth.

Then the world rested for a night, and when it woke the next morning it found that the Freshman had swelled up out of pride and conceit. At this the world was alarmed and spoke, saying: "I must create something higher than this to rule these Freshies, lest some morning they swell so that they burst."

Then, seizing a peacock feather, the world made the Sophomores and declared: "This class shall war with the Freshies and subdue their conceit."

Then the world again rested, and on the fourth day it found that the Sophomores had become as proud as the peacock, from whose feather they had been made. So the world decided to create another class, and seizing upon a passing sunbeam it made the Junior class. When this class was created the world said: "This class shall be the brightest in the school, and shall be kind to all classes; but especially shall it smile on the Freshmen and be gentle with them, and let them serve at the Junior banquet and yell at the Junior football games."

On the fifth day, as there was one corner of the school that had no class in it, the world made the Seniors out of a gray cloud, so that they were old and dignified, and were set up as models to the whole school.

All these things being finished, the world rested the sixth and seventh days, and decreed that the pupils of its High Schools should likewise rest on those days. Thus the world created the High School, and thus has the High School remained to this day.

BERYL DILL.

SONNET TO THE WASHINGTON FOREST

What is there sweeter to the wearied heart
  That in the wild world's war hard strife has seen,
  And many wounds has suffered, sharp and keen,
Than seek some woodland, from mankind apart,
Where tall firs whisper and the squirrels dart;
  Where wild grouse drum and timid quail are seen,
  And soft dews fall on mosses, deep and green,
And joy and quiet breathe from every part;
  For in the forest deep a sweet peace lies—
  A peace as calm and deep as heaven's blue skies;
A peace so pure that every care 'twill ease
While pain will die, as does the evening breeze;
  And when the dark'ning shadows softly fall
  A holy, solemn wonder rules o'er all.

—B. D.

THE BALLAD OF THE JUNIOR PROM.

Oh, it was at the Junior Prom.
  Where all the hearts were light;
The floor was very slippery,
  The decorations bright.

And thither came a Freshie boy—
  Had never danced before;
He got a partner; started in
  Right on that slippery floor.

Was dancing with a Junior girl,
  As pretty as could be;
But everybody standing 'round
  The end could plainly see.

The lights were soft and dreamy, too;
  The music soft and low;
He stepped upon his partner's dress—
  (I think the rest you know).

His feet flew up, his head flew down—
  His partner fled in fear;
And like the hardest bricks in town
  He came down on the floor.

Oh, what a fall, my countrymen!
  Oh, what a fall was there!
Oh, what a hard and painful fall
  Upon that slippery floor!

Then, rising hurriedly, he fled
  Right out the open door,
And at another Junior Prom.
  We'll never see him more.

—B. D.

ALPHABET

A is for Avey, the gentlest of lasses,
Who does up her hair and also wears glasses.

B is for Britten, sometimes called "Brit."
When no one is with her she most has a fit.

C is for Corbett, and also for Clyde;
By this coupling of names nothing at all is implied.

D is for Decker, a diligent(?) lad;
And alas for Dill—she never(?) is bad.

E is for England; for Emery, too;
Also for Erickson—a ladylike crew.

F is for Fredrickson, our tragedy queen;
It's also for Finneran, so long and so lean.

G is for Gladys, for Grignon, for Green;
Three prettier maidens have never been seen.

H is for Hensel, who fell down the stairs;
If we had been near her we might have heard swears.

I is for Isabelle, a studious girl,
Who once wore her hair down her back in a curl.

J is for Jack, our old quarterback,
Whose eyes are so blue, and whose hair is so black.

K is for kids, and that means us;
When we are down-trodden, we raise a big fuss .

L is for Lydia, a pretty young maiden;
And, too, for a mischievous fellow named Laden.

M is for Mabel, a dear little blond,
Of whom all the boys are exceedingly fond.

N is for notes, which give us much trouble;
Some teachers see many—they must see them double.

O is for Ostrom, a happy young lad;
He's not very good nor yet very bad.

P is for Peterson, a studious guy;
When he has a hard lesson he's oft heard to sigh.

Q is for Questions, which we have in exams.;
Most of our answers are only big shams.

R is for Ruth, a bonny brunette,
Whose fun-loving eyes we can never forget.

S is for Shaffer, for "Sugar," for Scott;
Also for Sanwick—she knows such a lot.

T is for Talmage, so tall and so slim;
We often see her around with a "him."

U is for Us, jolly Juniors all;
Some of us short and some of us tall.

V is for Valor, for Vim and for Vigor;
When we are Seniors we'll surely be bigger.

W is for Wickstrom, who seldom is here,
Which the teachers all think is exceedingly queer.

X we think that we'll have to leave out of this game;
We're sure that the others would all do the same.

Y is for Yellow, a color we fear,
Which we see passed around at all times of the year.

Z is for Zero, a little round mark,
Which makes every future exceedingly dark.

SUCH IS LIFE

We thought we'd fooled them, lucky fate!
  Those teachers are so slow.
We went canoeing on the lake;
  The wind began to blow.

'Twas two-plus-two that in that crowd
  Enjoyed that summer day,
That went canoeing on the lake
  'Fore wind began that way.

It blew, and blew, and blew some more,
  And soon we were afraid,
And wished that we had stayed at school
  And had not hookey played.

The waves began to rise and swell;
  The clouds piled up so black
We wished that we had stayed at school
  Or now were safely back.

We tried and tried to get to land—
  At last we did succeed;
We hurried quickly to the car—
  Were very tired, indeed.

Next day we came to school quite scared,
  And each did have a note:
"My child was yesterday real sick,"
  We said our mothers wrote.

"I'm told to send to Mr. Giles
  All pupils, large and small,
Who absent were," the teacher said.
  We slowly paced the hall.

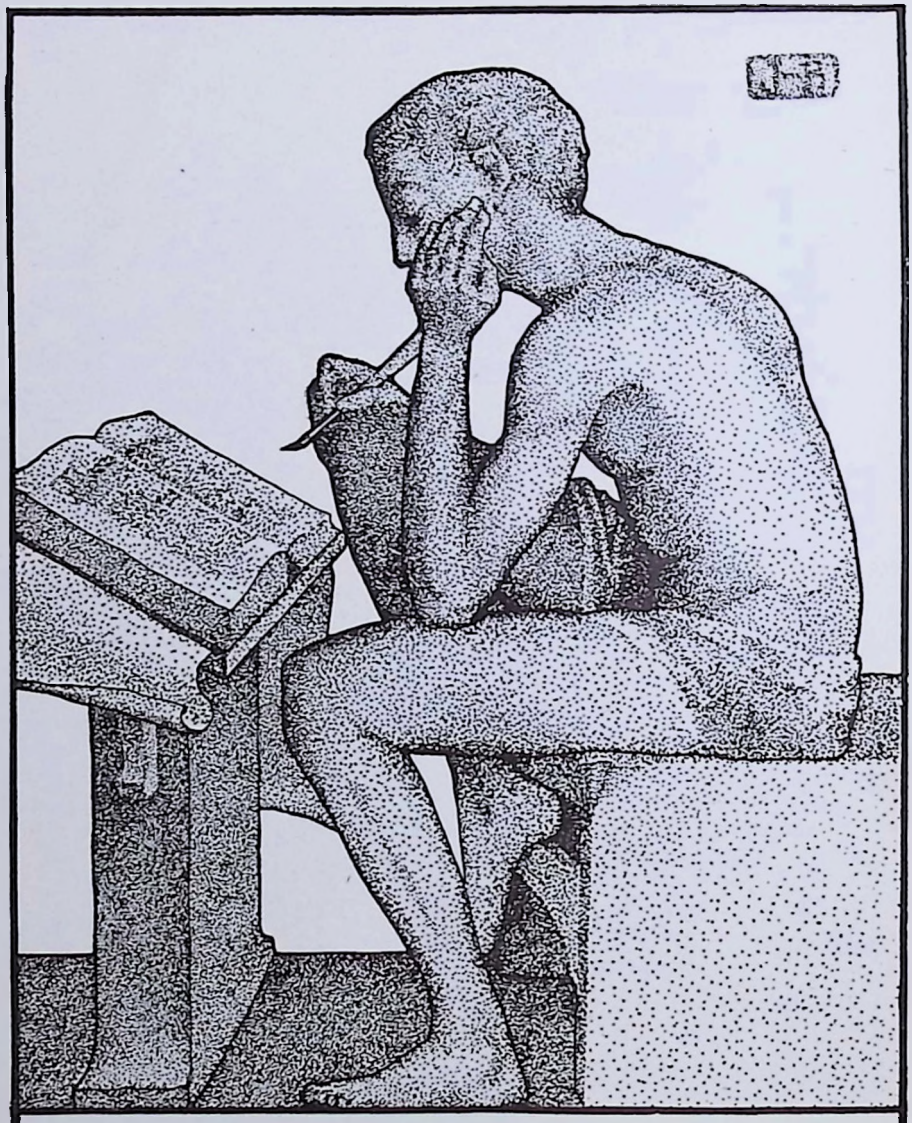
He lectured, as is his delight,
And said, with visage grim,
That we, the four, should every night
In person come to him.

Two nights in person went we there,
Heads up, like we were proud;
Two nights he scowled—but after that
We couldn't talk out loud.

For each a cold had caught that day
Canoeing on the lake,
And each was shut up in his room
Bad medicine to take.

We all survived, as young folks will;
But said to one or two
That we would never hookey play
To ride in a canoe.

—M. C. E., '09.



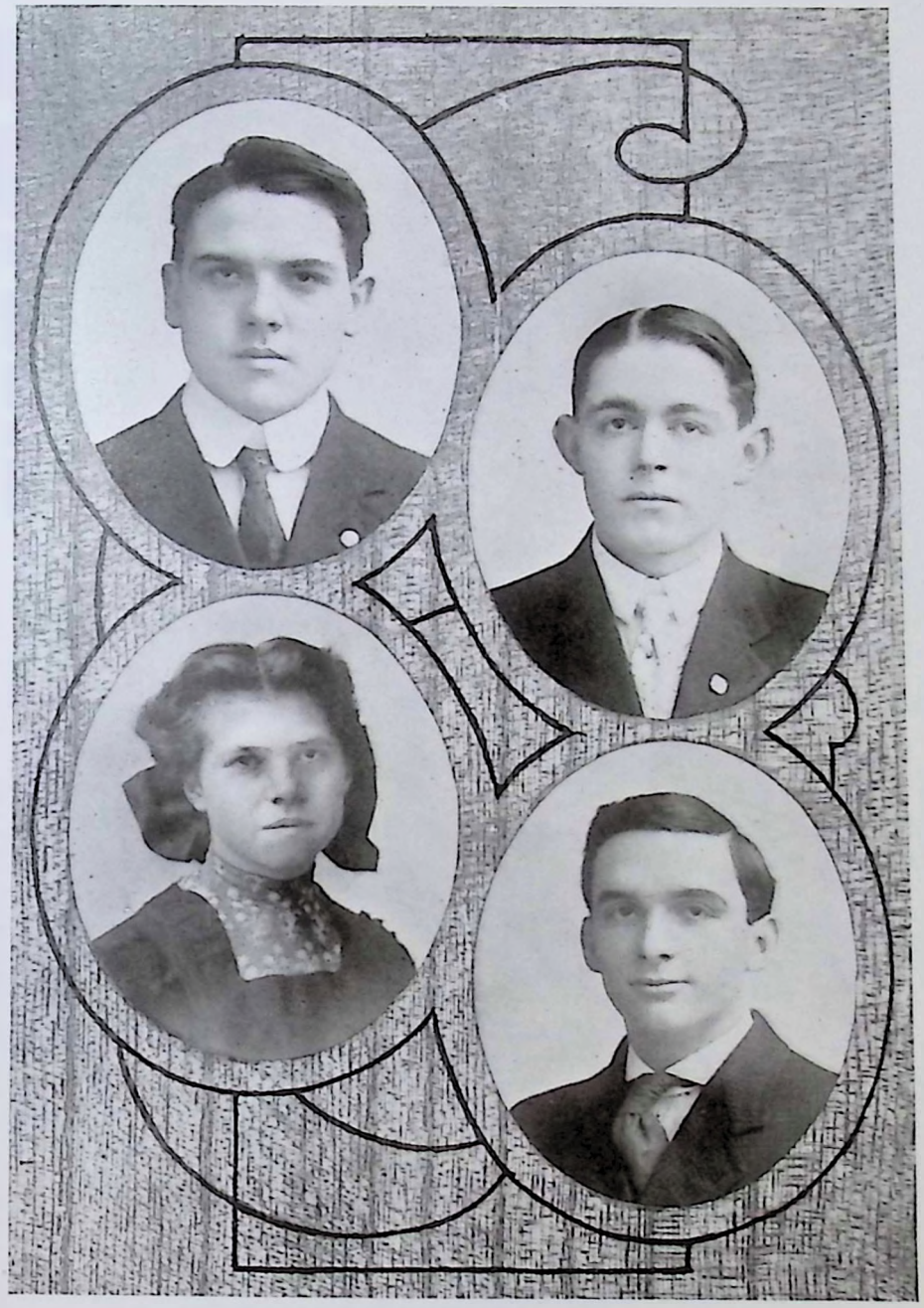
SOPHOMORE CLASS, 1910

Colors—Blue and Gold

OFFICERS

JOSEPH HARVEY.....President MARIE GUINGE.....Secretary

JEFFERSON JOINER.....Treasurer



Photos by James & Bushnell.

OFFICERS SOPHOMORE CLASS

SOPHOMORE

Seattle, Wash., April 25, 1918.

Prof. H. F. Giles, Pres. Harvard College.

Dear Sir: I just received your address from **Prof. Torfi Sigurdson,** principal of the Ballard High School, and thought you would be interested in the affairs of some of your former pupils.

Since we were engaged by the Great Western Lyceum Bureau, we have given entertainments in nearly every State in the Union. The members of our company are **Mr. Howard T. Bostian,** pianist; **Mr. W. A. Graham,** cornetist; **Mr. J. D. Joiner,** soloist; and I am the trombone soloist. We have had great success in entertaining large audiences during the past winter.

Our first entertainment was given at Milwaukee, under the auspices of the Milwaukee High School. The next morning we left for Chicago. When the conductor came into the car for fares I noticed that he looked at Mr. Bostian closely, and then went up and shook hands with him. After a hurried conversation, they came back to where the rest of us were, and I was much surprised on finding him to be **Mr. Charles Corbett.** Charlie invited us to the observation car, where he said there was a treat for us in the form of **Marvin Josephson,** the well-known second baseman of the Chicago White Socks. Marv. told us that some time before he had visited **Mr. J. Wood** on his large wheat farm in Minnesota.

While in Chicago we attended Ringling Brothers' circus, where **Ralph Hennessey** is the leading clown and **Clarence Linstrom** is the strong man. After the circus I went to the library, and when looking through one of the magazines I noticed that a valuable patent on an airship had been taken out by **Samuel De Moss.**

The next stop of ours that would interest you was at St. Louis, where we met our former mathematics instructor, **Mr. J. D. Curtis,** who informed us that he was teaching mathematics in the University of Missouri, and that he had ridden from New York to San Francisco in Samuel De Moss' airship.

Since it was three weeks till our next engagement, we thought we would travel around Missouri "and be shown." We certainly were "shown" by **Mr. Roswell Roberts** and his wife (nee **Miss Augusta Marcusson**), the latter of whom had kept in communication with a number of our former classmates and had their past and present history all at her tongue's end. She gave us the following facts:

D. R. Hawkins has married **Miss Edith Daniels** and has entered the ministry; **Miss Ina Hildebrandt** and **Miss Linda Holtine** are instructors in the Spokane High School; **Fred Urch** is a bachelor, although he has tried hard not to be one; and **Miss Evelyn Townsend** is his sister-in-law; **Oscar** and **Russel Johnson** are taking a science course in Yale University, and **Miss Elva Humes** and **Miss Marie Quinge** are running a dressmaking establishment in Tacoma, but the business is "generally walking;" and lastly, **Miss Agnes Gray** is president of the Woman's Suffrage Union.

Our next engagement took us to Denver, where **Miss Olga Brain** is proprietor of a matrimonial bureau. If you should see **Mr. Leo Lockwood** or **Mr. Harry Hoffman,** please advise them to call on Miss Brain.

Last evening we entertained a large and appreciative audience at the Junction Hall in Ballard. At the close of the entertainment **Mr. Wyard** and his friend, **Mr. Brisbane**, came up to the platform and shook hands with us. During the conversation which followed they told us that **Ray** and **Reade Donohue** were making a geodetic survey of Puget Sound in submarine boats; that **Arthur Stranberg** was still singing "Won't You Come Over to My House" to **Miss Verna Sly**, and last of all that **Mr. Allen Grubb** was the Seattle dog catcher. This statement was verified to-day, for I saw him with his automobile trying to run down a dog.

Hoping that reading these affairs of your former pupils has not been monotonous, I remain yours truly,

J. L. H.

This prophecy is sincerely dedicated to the '10 class of the Ballard High School by THREE B.'s.

SOPHOMORE LIMERICKS

Ralph is one of the Sophomore boys—
Asking questions is one of his joys;
  Such questions he'll ask
  To answer's a task;
And he's always making a noise.

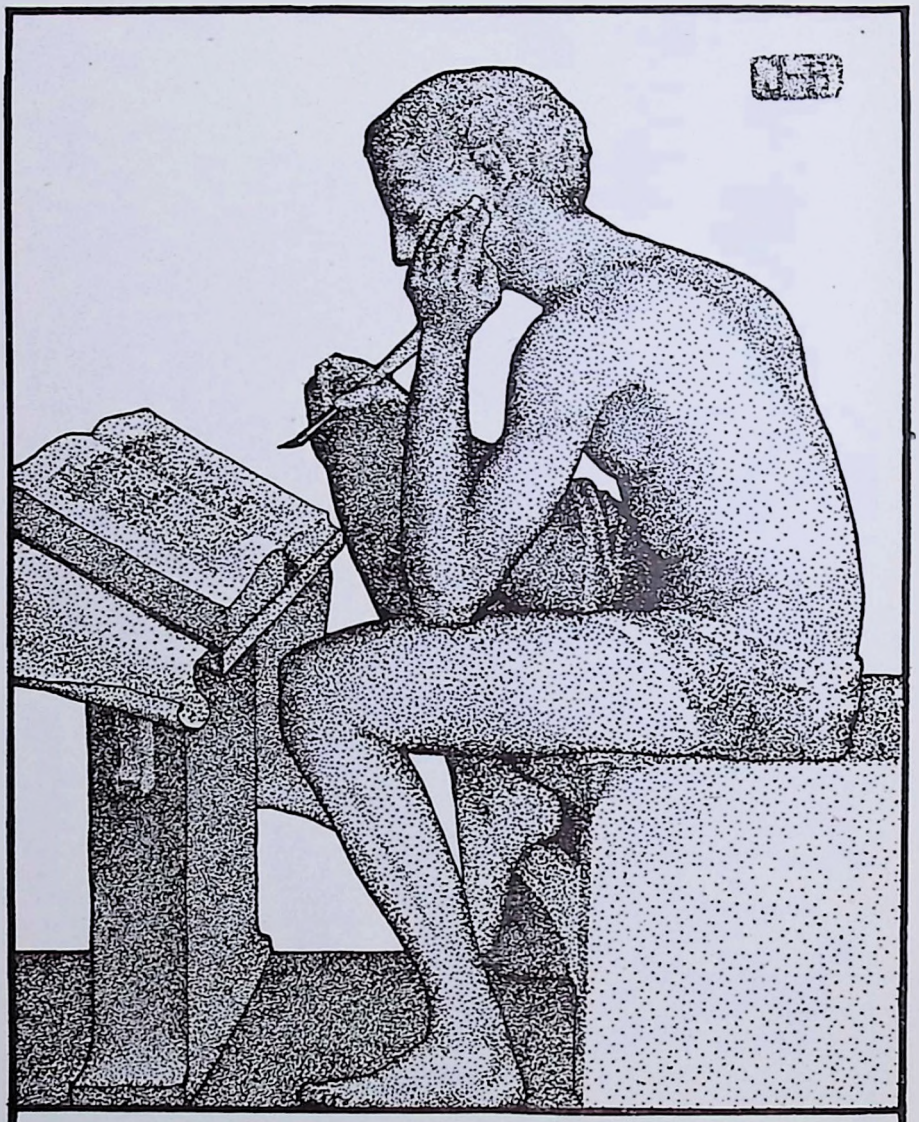
There's a maiden with hair and eyes light
Who must always be coaxed to recite;
  That Verna is sly
  No one can deny,
For geometry is her delight.

There is a sweet maiden named Clare,
With the darkest of eyes and of hair;
  And this maiden so coy
  To the Sophomore boy
Is a source of delight—and despair.

There once was a laddie named Howard,
Whom no one would e're call a coward;
  He'd face dangers dire,
  He'd brave flood and fire
For the lassie with dark curls endowered.

There's among us a maid, bright Augusta,
With eyes of a deep, divine lustre;
  She's plump and she's pretty,
  And winsome and witty;
So pronounce her a charmer we must, Sir.

There's a dear little boy, known as Judson,
Whose heart is as large as the Hudson;
  But a Freshman bright
  Has captured him quite,
And has set all the Sophs in high dudgeon.



FRESHMEN CLASS, 1911

OFFICERS

EDWARD CUNNINGHAM. President WALTER WALL.....Secretary

THE FRESHMEN CLASS, '11

The Freshman Class is a very remarkable class. First of all, it is very industrious, having a Weaver at its head. Then, too, the room belonging to the Freshmen is very interesting. It has a very attractive Wall, and on one side is a pleasing picture of Holland. Sweet flowers are always in evidence in this room, usually the Rose, the Lily and the Marguerite.

But the strange thing about this class is that it is very fond of verdant things. The Freshman room is always adorned with Ivy or Fern or Myrtle, and even Mullen is usually there. But in decoration Hazel, too, seems to be a favorite color. The Freshmen are fond of fruits, too, seeming to prefer Dates and Figges. They have Barries also, one odd variety being the Lonsberry.

But the most curious thing of all about these same Freshmen is that they have a real Bergh of their own, with a Baker, a Booker, and a Schumaker. And they're a surprisingly successful class, too. In all their undertakings and inter-class contests, there is always a Victor among them, who is invariably rewarded with Laurel. Aren't the Freshmen a remarkable class?

S. H. B.

A TOAST AND A ROAST

Here's to the Freshman,
  To whom the school is new;
May his pleasures and studies.
  Be more than a few.

Here's to the Sophomore,
  Who is plodding along
In the ways of the joyous,
  With music and song.

Here's to the Junior,
  Who in athletics is great;
But some day his mind
  Will be concerned in the State.

Here's to the Senior,
  Whose knowledge beats all;
Yet, when launched on Life's ocean
  How his feathers will fall!

LITERARY ASPIRATIONS OF A FRESHMAN

Our first novelettes had just been returned to us, and, at the close of both my friend's and my own was written in bright red ink: "A very nicely written little story." Of course, we immediately began to plan for the future, as a brilliant literary career was undoubtedly open to us. How proud our parents would be when they read our stories in the literary columns of some local paper!

The following Saturday I was left to keep house, so I immediately phoned to my friend to come and bring her pencil and wrapping paper, if she could find some.

We set to work about two o'clock and did not lose a moment's time from then until five. Our ability was to be combined in this story, but, untrue to the adage, "great minds run in the same channel," we could not make our ideas "jibe." The only parts that suited us both were: "The lady swept majestically across the room," and "The irate young man would not remain another moment."

But the afternoon passed soon and with little success, so we decided that each should write his own story; and as we had read somewhere that environments influence the mind, we thought it better to try our skill in some beautiful spot where we could listen to the murmur of the waters and the sighing of the breeze.

The following Sunday we wended our way along the waters of Puget Sound and, seeing a dry log, we climbed up and seated ourselves upon it.

This time we met with more success than before, and toward evening we proudly carried the precious manuscripts home to copy and mail to the editor. We were undecided as to whether we should deign to allow a daily paper to publish these great works of literary art, or to have them copyrighted. But on telephoning we learned that the papers paid the munificent sum of three dollars and fifty cents per column for literary material, so we decided to favor them with our stories.

They were finally copied and mailed, with the modest request that only our initials be published. My letter was not as persuasive as my friend's, for in hers she graciously requested that the editor publish her story.

In breathless suspense we waited, day after day, for our money and for our stories in the evening papers, but it was in vain. However, we continued to hope that we would either see our stories in time or receive an answer, but we were doomed to disappointment in both, for never a word did we hear from those discourteous editors. Thus ended our first literary venture.

But such are the misfortunes of many literary people, and we are still waiting to take, some day, our places among our more fortunate friends.

FOOTBALL TEAM

FOOTBALL

Last fall saw the first organized athletic association the Ballard High School has had for several years. It has been very successful so far and we predict a bright future for athletics in the Ballard High School.

The first football team Ballard has had to represent her in several years was turned out last fall, and considering the fact that we had no coach and that most of the men were new to the game, we had a very successful season.

The season is well on its way and Ballard has a fair start so far, losing only one game (to the Lincoln High), but we hope to have better success in the return game, which is to be played May 6th.

Ballard's prospects for the track this year are better than ever before, as they have a good lot of men in the Freshman class from which to pick.

The boys feel the need of a coach for the track worse than for any other line of sports, as it takes a coach to develop a good track team. Ed Cunningham has been elected manager of the team and already has a meet arranged with Lincoln.

FOOTBALL SCHEDULE.

Everett vs. Ballard, September 28	0-5
Lincoln(Second) vs. Ballard, October 5	0-5
Snohomish vs. Ballard, October 19	0-0
Lincoln (First) vs. Ballard, October 12	23-0
Everett vs. Ballard, October 26	28-0
Seattle (Second) vs. Ballard, November 2	10-5
Snohomish v. Ballard, November 9	0-40
Olympia vs. Ballard, November 28	40-0

The Line-up.

CORBETT	Center	SMITH	End
STENDAL	Left Guard	STRANBERG	Quarter
SIGUARDSON	Right Guard	CUSICK	Quarter
WALL	Right Tackle	DECKER	Right Half
ERVIN (Mgr.)	Left Tackle	CUNNINGHAM	Fullback
SUTCLIFF	End	BEVERY (Capt.)	Left Half
URCH	End	WYARD	Substitute

BASEBALL TEAM

BASEBALL SCHEDULE

Chancellors vs. Ballard, March 14	2-14
Puyallup vs. Ballard, March 21	7-8
Lincoln vs. Ballard, March 25	15-10
Franklin vs. Ballard, April 4	5-12
Wilson B. C. vs. Ballard, April 11	5-1
Seattle B. C. vs. Ballard, April 18	
Acme B. C. vs. Ballard, April 25	
Lincoln vs. Ballard, May 6	
Spokane vs. Ballard, May 20	
Puyallup vs. Ballard, May 23	

Manager Decker has arranged games with Tacoma, Everett, Snohomish, Mt. Vernon, La Conner, Bellingham and other outside schools.

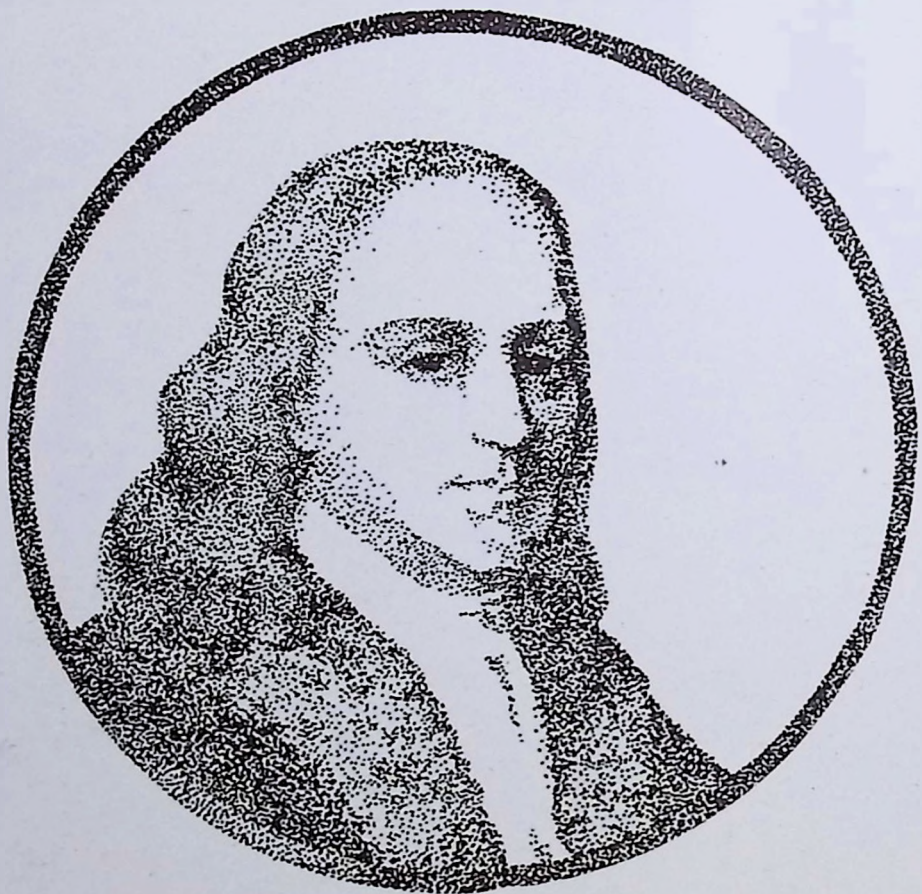
The Line-up.

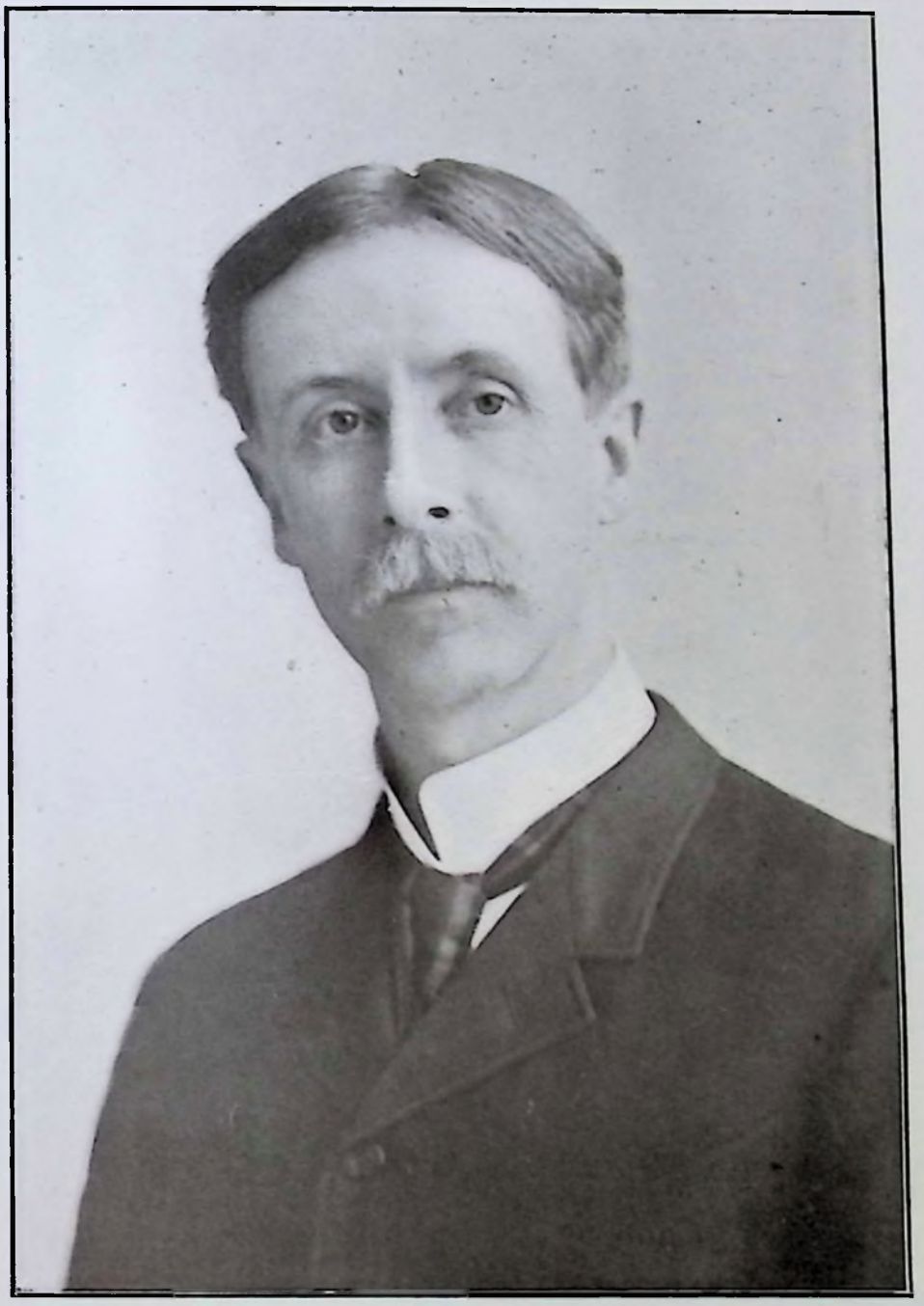
CUNNINGHAM	Catcher
BEVERY	Pitcher
PURDY	Pitcher
WALL	First Base
JOSEPHSON	Second Base
DECKER (Mgr.)	Third Base
NICKERSON	Short Stop
CUSICK	Left Field
KEMOE	Center Field
WYARD	

FRANKLIN HIGH SCHOOL

Franklin High School

COLORS: ORANGE AND BLACK





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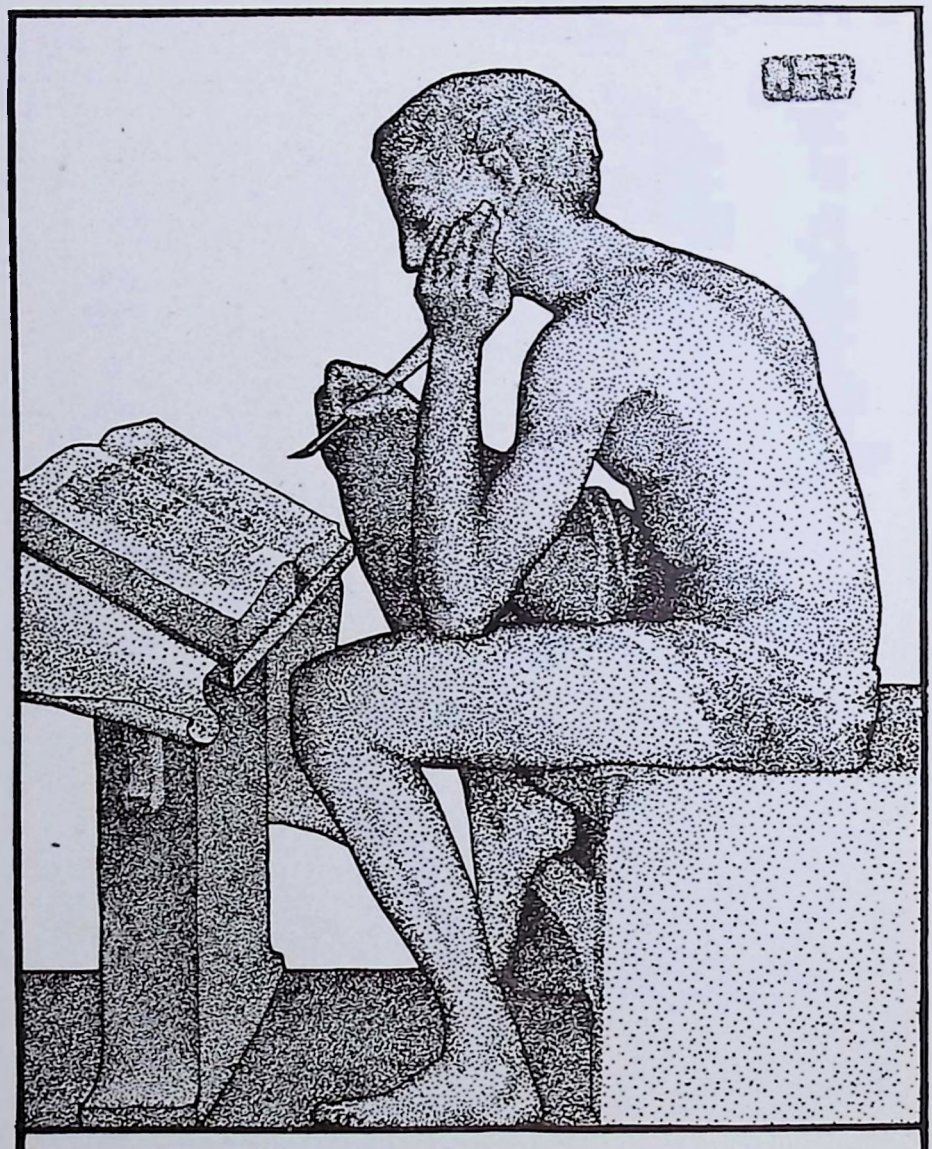
FRESHMEN CLASS



FRESHMEN CLASS, 1911

OFFICERS

GORDON FULLERTON...President
DON MALONE.....Vice-President
FRANCES SOUTHARD....Secretary
ESTHER PALMER.....Treasurer

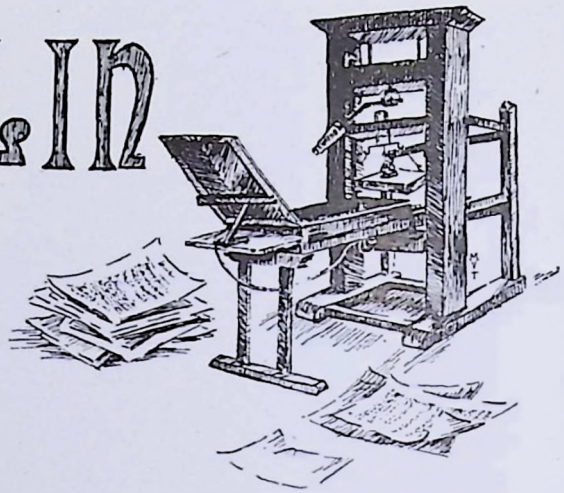
Photo by James & Bushnell.

OFFICERS OF FRESHMEN CLASS

GORDON FULLERTON, President
FRANCES SOUTHARD, Secretary.

DON MALONE, Vice-President.
ESTHER PALMER, Treasurer.

FRANKLIN



EDITORIAL

At the beginning of the year the Franklin class of 1911 found itself alone and unprotected, without the inspiring influence of preceding classes, or even the much honored privilege of being initiated into the joys of high school life by the enlightened Sophomores. However, on Friday, the 13th of September, we boldly took our fate in hand and held the first class meeting of the year for the election of officers. An athletic association was soon organized and football and basketball teams formed. Later a class constitution was drawn up and signed by the majority of the class.

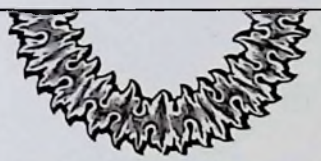
The football team met with little success at first. Although the boys turned out regularly for practice there was no coaching after the team began to play. Toward the end of the year, however, they reorganized, learned some new plays, and made up to some extent for their former losses.

At Christmas an exhibition of work was held in the various class rooms, the domestic science and manual training displays being the chief attraction.

With the entrance of the 1912 class in February the social conditions underwent a change. The class spirit of the '11s took a decided jump and competition at once began between the two classes, the debates especially being of much interest.

Soon after football season was over the boys began to think of baseball. Early in January a meeting was held and officers for the team elected. As the boys have been turning out for practice since the first of the year we entertain high hopes for a prosperous season.

On Saturday, March 14, was held the Freshman Frolic, the greatest social event of the year. The February class was invited and many attended, together with a few representatives from the Washington High.



THE FOOTBALL HERO

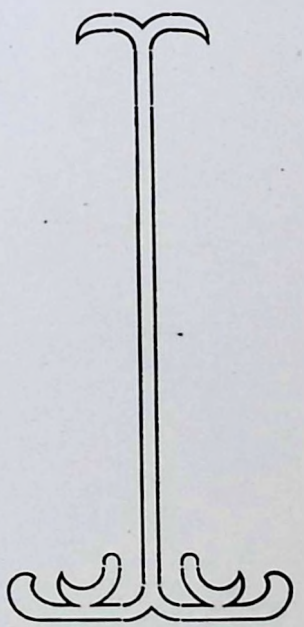
From the jaws of the jungles of Jayville
  The Jasper hiked out of his lair;
The barn-breath breathed balm from his bootlets;
  The hay germs had homes in his hair;
His clothes were those mother had made him:
  His mop had been mowed 'round a crock;
Each wilted congressional gaiter
  Was rimmed with a negligee sock.

When Rueben strayed in with his satchel
  And eyes you could snare with a rope,
A "ha, ha!" arose from the campus
  That strangled the last of his hope.
But Rueben was big—he was husky:
  His legs were like saplings of oak,
His arms were of steel, and he'd often
  Made two-year-old steers take a joke.

The boss of the 'leven was speechless
  When Rusticus loomed on the scene.
What mattered the fact he was shabby?
  What mattered the fact he was green?
He rushed to the Rueben and seized him,
  And led him away to a room,
Where trainers and attendants proceeded
  To marvel, and fondle, and groom.

And when, at the close of a fortnight,
  The wonder was trotted in sight,
The grandstand and bleachers were excited
  And howled themselves hoarse with delight.
"What next?" asked the worried kodaker.
  Who skirmished in vain for a shot.
The Reuben-led phalanx proceeded
  To score, with a loose-jointed trot.

And when all the team that opposed him
  Lay mangled and dead on the field,
The mob went as mad as a Mullah—
  And rooted, and bellowed, and squealed;
Then Rusticus, bordered with lassies,
  Who called him a hero and prince,
Pranced off in a halo of glory
  And has been at the top ever since.



SIXTH PERIOD PHYSIOGRAPHY

Each day that glides by seems more dreary.
  Each moment a keen sense of pain;
Sixth period fast we are nearing—
  And we count o'er the moments again.
Oh, Time, stop thy treacherous ticking,
  Black torture before us we see;
But the last bell rings and summons us
      To physiography.

No refuge to cheer up our feelings,
  Our path grows more rugged each day,
And the cruel pain that science brings
  Can never pass away.
Oh, we pine for the chance to drop it!
  We long in vain to be free
From the awful fetters that bind us
      To physiography.

But the rusty lock yields not to the grasp
  Of the sufferer's frantic hand;
We drop the chains; their echoes shrill
  Ring through the unjust land;
We've got to abide by the laws of fate,
  However unjust they may be;
And try to bear the awful faults
      Of physiography.

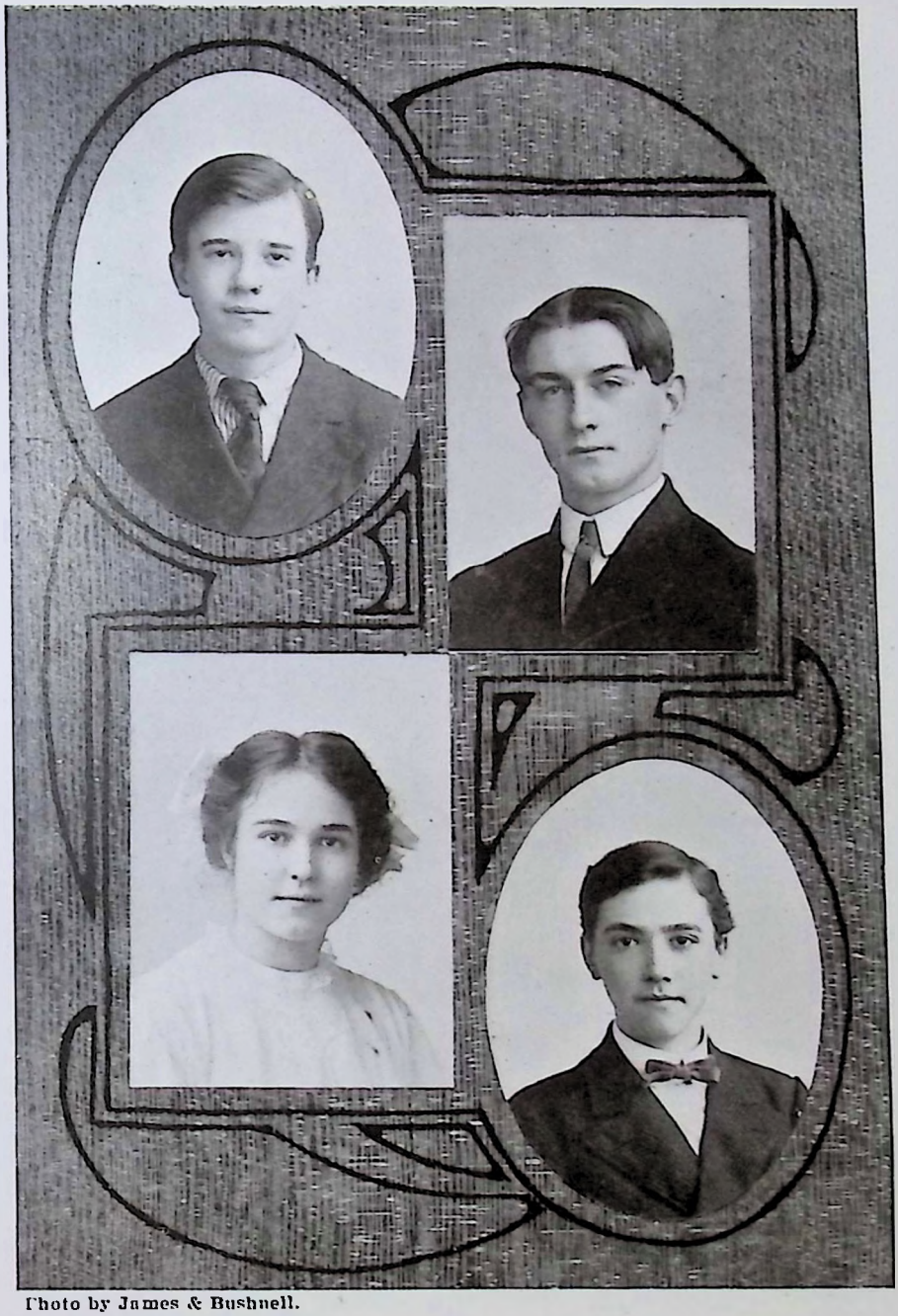


Photo by James & Bushnell.

OFFICERS OF FRESHMEN DEBATING CLUB

VICTOR PELZ, President.
SUSIE GOWAN, Secretary.
FRANK DEARBORN, Vice-President.
GEORGE PARKS, Treasurer.

FRANKLIN DEBATING CLUB

Although the Franklin Debating Club did not enjoy the success that it should have in the fall of 1907, it more than did its duty the next spring, when the members of the '12 class came. A series of debates were scheduled between the classes of '11 and '12 during the spring months. These debates undoubtedly brought the Club together, and by the help of the new officers the class advanced both literally and socially to a good standing with other school organizations.

Calendar.

September 16.—Organization. Election of officers.

EDWARD DAVENPORT.....President
DENNIS MILLS.....Vice-President
GWENN TAYLOR .....Secretary

September 20.—The adoption of the constitution.

November 14.—Address by Mr. Gross, of the Washington Debating Association.

February 3.—Election of officers:

VICTOR PELZ..... President
FRANK DEARBORN.....Vice-President
SUSIE GOWEN..... Secretary
GEORGE PARKS..... Treasurer
ARTHUR COHEN.....Representative to the Washington High School Debating Association.

March 2.—Debate: "Resolved, That the Senators of the United States should be elected by the direct vote of the people." '12 won.

March 13.—Debate: "Resolved, That voting should be made compulsory." '11s won.

March 25.—Election of representatives for the Franklin Debating Club.

Futurity.—Debate between the Washington Freshmen Debating Club and the Franklin Debating Club.

Photo by James & Bushnell.

FRANKLIN FOOTBALL TEAM

FRANKLIN FOOTBALL

Owing to the lack of material and experienced coaching, the Franklin Football Team was not all it might have been, winning only three out of eight games. It tackled some of the heaviest teams of its class and, although not always victorious, taking it altogether, the team made a good showing for a school of two hundred Freshmen.

SCHEDULE.

Franklin	High	School	vs.	B. F. Day	11-10
"	"	"	"	S. A. C. Juniors	0-26
"	"	"	"	Chancellors	0-30
"	"	"	"	Athenians	0-5
"	"	"	"	S. H. S. Cadets	30-0
"	"	"	"	Capitol Hills	5-5
"	"	"	"	S. H. S. Cadets	11-0
"	"	"	"	Ballard Meteors	0-17

Line-up.

TILTON	Right End	ALSTON	Left End
EMMONS	Right Tackle	TOWNSEND	Right Half
JONES	Right Guard	FULLERTON	Right Half
BUNCH	Right Guard	MYERS (Capt.)	Fullback
DE BRITZ	Center	MALONE	Left Half
PHILLIPS	Left Guard	CHURCHILL	Left Half
BROADFOOT	Left Tackle	PARKHOUSE	Quarter
BORST	Left Tackle	ZEDNICK	Quarter

BASKETBALL TEAM

FRANKLIN BASKETBALL (BOYS)

The Franklin High School Basketball team was organized early in the year with John Wilson as captain and Gordon Fullerton manager. The team was under great difficulties from the first, for most of the players had never played together before, and, like the football team, were without a coach until late in the season.

SCHEDULE.

Franklin	vs. 1906-7 F. H. S. Second Team	8-16
"	" St. Marks	3-5
"	" 1906-7 F. H. S. Second Team	14-6
"	" 1906-7 F. H. S. First Team	8-17
"	" 1906-7 F. H. S. First Team	21-13
"	" 1906-7 F. H. S. Second Team	16-15
"	" 1906-7 F. H. S. First Team	Forfeit
"	" W. H. S. Second Team	7-49
"	" Broadway Sophomores	25-5
"	" St. Marks	20-22
"	" St. Marks	17-14

Line-up.

MALONE ..... Center
McDONALD.....Right Forward
WILSON.....Right Forward
DEARBORN (Capt.), L. Forward
LEIGH.....Right Guard
FULLERTON (Mgr.), R. Guard
MYERS.....Left Guard
HILLIS.....Left Guard

Photo by James & Bushnell

GIRLS' BASKETBALL TEAM

FRANKLIN BASKETBALL (GIRLS)

Line-up.

HANNAH JOHNSTON	Center
SARAH SHEPHERD (Capt.)	Forward
BERTHA MURPHY	Forward
FRANCES SOUTHARD	Guard
GLADYS MARTELL	Guard
CORA GILLULY	Sub.
SOPHIE HAMM	Sub.
MISS HENEHAN	Coach

Photo by James & Bushnell

BASEBALL TEAM

FRANKLIN BASEBALL

Line-up.

PARKHOUSE	Catcher
McDONALD, BROADFOOT	Pitchers
BORTON	First Base
DEARBORN	Second Base
TILTON	Third Base
TOWNSEND (Capt.)	Shortstop
SOUDER	Left Field
ALSTON	Center Field
THOMPSON	Right Field

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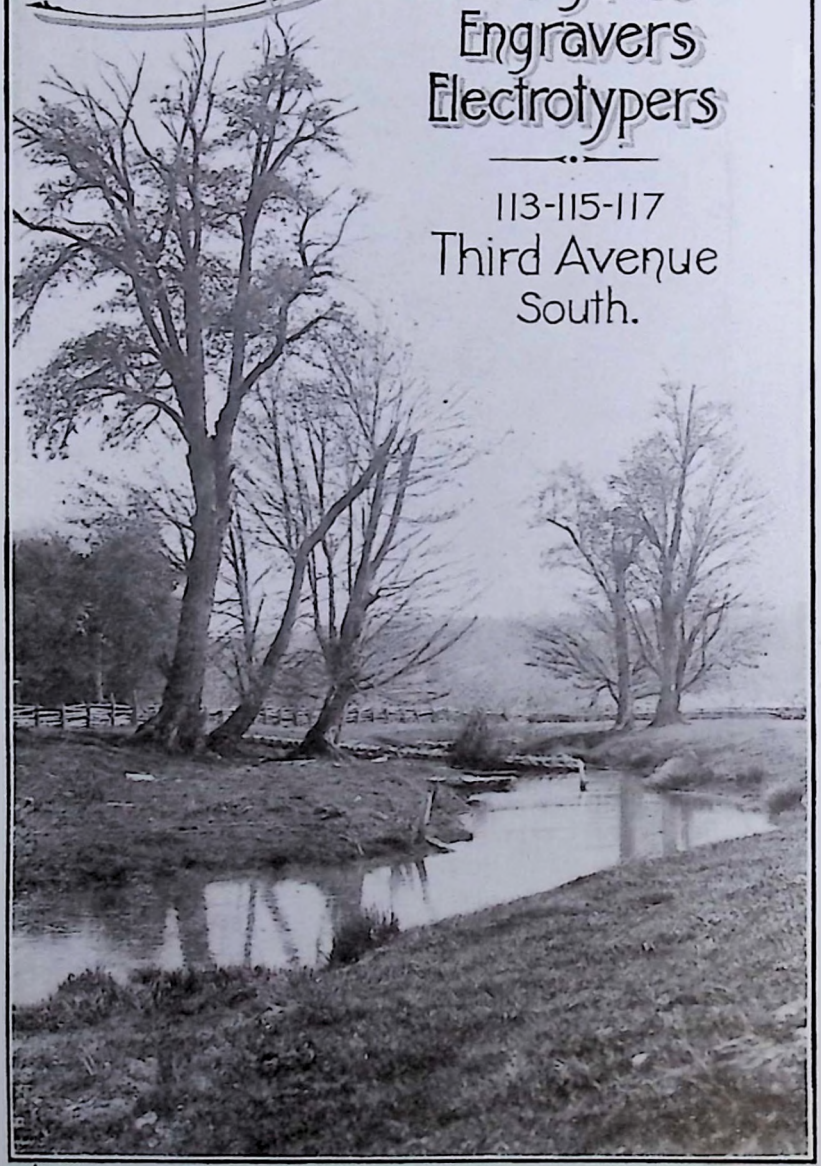

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